

15110 California Avenue, Paramount, California 90723-4378 (562) 602-6000 Fax (562) 602-8111 BOARD OF EDUCATION

LINDA GARCIA
President
VIVIAN HANSEN
Vice President
ALICIA ANDERSON
Member
SONYA CUELLAR
Member
TONY PEÑA
Member

RUTH PÉREZ District Superintendent

REGULAR MEETING OF BOARD OF EDUCATION

MINUTES

September 11, 2017

The meeting was called to order at 6:01 p.m. by President Linda Garcia in the Boardroom at the District Office, 15110 California Avenue, Paramount, California.

Pledge of Allegiance Margarita Rodriguez, Director-Research, Assessment & Student

Information, led the Pledge of Allegiance.

Roll Call Trustee Linda Garcia Trustee Sonya Cuellar

Trustee Vivian Hansen Trustee Tony Peña

Trustee Alicia Anderson

Administrators Present Ruth Pérez, Superintendent

Ruben Frutos, Assistant Superintendent-Business Services Myrna Morales, Assistant Superintendent-Human Resources

Ryan Smith, Assistant Superintendent-Secondary Educational Services

Deborah Stark, Assistant Superintendent-Educational Services

Daniel Aguilar, Director-Safety & Security David Daley, Director-Special Education

Cindy DiPaola, Director-Maintenance & Operations Greg Francois, Director-Secondary Education

Renee Jeffrey, Director-K-5 School Support & Innovative Programs

Scott Law, Director-Facilities and Project Management Margarita Rodriguez, Director-Research, Assessment & SIS

Manuel San Miguel, Director-Student Services Beatriz Spelker-Levi, Director-Personnel

Patricia Tu, Director-Fiscal Services

Morrie Kosareff, Principal-Buena Vista High School Keith Nuthall, Principal-Specialized High School Mike Ono, Principal-Paramount High School

Aaron Downing, Dean of Students-Paramount High School

Approve Agenda September 11, 2017 1,273 Trustee Anderson moved, Trustee Cuellar seconded the motion. Superintendent Pérez informed the Board that Consent Item 3.5-C and Action item 3.11-A were being pulled from the agenda and would be brought back for a future meeting. The motion carried 5-0 to approve the agenda of the Regular Meeting of September 11, 2017 as amended.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Approve Regular Meeting Minutes August 14, 2017 1.274 Trustee Cuellar moved, Trustee Hansen and the motion carried 4-0 to approve the minutes of the Regular Meeting of August 14, 2017.

Ayes: 4 – Trustees Anderson, Cuellar, Garcia, Hansen

Abstention: 1 – Trustee Peña

REPORTS

Employee Representative Reports

There was no representative present for CSEA.

TAP president April O'Connor shared that new teacher orientation was great. Association has had two bargaining sessions. She is looking forward to the first day of school for 2017-18.

Board Members' Reports

Trustee Anderson attended the monthly PTA Board meeting.

Trustee Cuellar welcomed everyone and had no report.

Trustee Garcia welcomed everyone. President Garcia attended the Tepic Sister Cities meeting and shared information on the upcoming Dia De los Muertos celebration. She attended the PHS Homecoming game and the City's Council meeting.

Trustee Hansen congratulated teachers for all the in service hours completed.

Trustee Peña attended the Lincoln and Tanner Back to School nights and the PHS Homecoming game.

Superintendent's Report

Superintendent Dr. Pérez highlighted the following:

- Superintendent Pérez attended the PHS Homecoming game.
- Dr. Pérez has visited the four schools impacted by the air quality and met with staff and provided a questions and answers opportunity for any questions staff had. She has also met with staff.
- Superintendent Pérez has also met with leadership at the California Department of Health regarding air quality.

Introductions

Aaron Downing

Aaron Downing received his Bachelor's and Master's Degree in Kinesiology from California State University, Long Beach.

Aaron served as a Teacher and Assistant Principal in Little Lake City School District. For the past year, Aaron has served as a Middle School Teacher in Lake Center Middle School in Little Lake City School District.

Aaron is known for being a hardworking and dedicated educator. He is poised and keeps a calm demeanor when working with students, teachers, and parents. He holds high expectations for his students and provides them with many opportunities to feel successful.

We welcome Aaron as the Dean of Students of Paramount High School.

Sara Higgins

Sarah Higgins received her Bachelor's Degree in Education and Human Sciences from the University of Nebraska, Lincoln and her Master's Degree in Special Education from California State University, Fullerton.

Sarah served as a Special Education Teacher in Garden Grove Unified School District and Lincoln Public School District in Nebraska. She served as a Special Education Teacher/Teacher In-Charge in Redondo Beach Unified School District. For the past three years, Sarah served as a Program Specialist/Administrator in Redondo Beach Unified School District.

Sarah has very strong interpersonal skills and is very knowledgeable in the legal aspects of Special Education. She is compassionate and has genuine interest for students.

The presentation in its entirety is available on the District website.

Every Student Succeeds Act

Renée Jeffrey, Director, K-5 Schools Support & Innovative Programs provided the Board with an update on Every Student Succeeds Act including a description of it, what are the major changes in ESSA, how the legislation is similar or different from NCLB, what the implications for Paramount Unified School District and what the District's next steps are.

The presentation in its entirety is available on the District website.

2016-17 Unaudited Actuals

Ruben Frutos, Assistant Superintendent-Business Services and Patricia Tu presented the Board with information on the 2016-17 Unaudited Actuals.

The District maintains positive balances and plans to continue sustaining a healthy cash flow. We continue to examine the allocation of LCAP funds. S & C funds must be used on services provided to our unduplicated pupil population. The District will also continue to evaluate the encroachment on the General Fund. LACOE recommends that spending remain conservative due to the District approaching 100% of LCFF funding.

The presentation in its entirety is available on the District website.

BOARD MEETING CALENDAR

There were no changes to the Board meeting calendar.

HEARING SECTION

During the hearing section, the following speakers addressed the Board:

Sonia Olmos DeLeon addressed the Board and shared that she was on the District website and under the Mission statement reads, Increase parent and community involvement and collaboration and as she already knows there is no collaboration on the District's part with parents. She added that the District placed air odor reducing machines but failed to obtain the air purification system they have been asking for. The purification system they have been asking for eliminates the Hexavalent Chromium 6. She added that although it was just stated that AQMD that the numbers have dropped, but it doesn't necessarily state that it will stay the same. Their priority is the well being of the children and teachers. They want collaboration. She asked why there was no Citizens Bond Oversight Committee and Masterplan listed on the website for Measure I as there was for Measure AA. She also asked why the District is not on Transparent California with the salaries. They would like to see transparency. She also added that if it is safe to have the children outside like Dr. Ruth indicated, why isn't that stated on the District website. All they are asking for is for everyone to be safe.

Gerald Cerda asked that a moment of silence be observed in remembrance of 9/11. Mr. Cerda shared that he has noticed that some steps have been taken on making improvements and that is a step in the right direction. He asked that the District be transparent and be on Transparent California and allow parents to be more involved. He shared that parents are always the last to find out. The Uniform complaint is an issue as there is confusion with the District, LACOE and the California Department of Education on what it is. He asked why the California Department of Public Health were not allowed to do any indoor testing and what methods were used for testing? Who is overseeing the testing? Mr. Cerda asked for the names of the teachers who do not want the air purifiers in their classrooms so that parents can know and not have their children in their classrooms. He also asked why are teachers and staff not allowed to call odors in directly. Why have them call the office?

CONSENT ITEMS

0.275

Trustee Cuellar motioned, Trustee Peña seconded the motion, Trustee Hansen abstained to the 2.1-C Personnel report due to a relative being on the agenda. The motion carried 4-1 to approve item 2.1-C of the Consent items as noted.

Ayes: 4 – Trustees Anderson, Cuellar, Garcia, Peña

Abstention: 1 – Hansen

Trustee Cuellar motion, Trustee Anderson seconded and the motion carried 5-0 to approve the balance of the consent items.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Human Resources

Personnel Report 17-03 2.275 Accepted Personnel Report 17-03, as submitted. The report includes details, assignments, terminations, and employment of personnel. Certain assignments listed in this report may be contingent upon allocation of funding in the 2017-18 State Budget Act and related legislation.

Educational Services

Professional Activities Report 17-01

Approved the Professional Activities Report 17-01 for Renée Jeffrey, Director of K-5 School Support and Innovative Program, to attend the

3.275

AVID District Leadership Conference in Dallas, Texas, October 11-13, 2017.

Consultant and Contract Services 3.275 Approved the consultant and contract services request authorizing contracts with consultant or independent contractors who provide specialized services, as submitted.

Overnight and/or Out-of County Study Trips 3.275 Approved the overnight and/or out-of-county study trip for students consistent with the District policies and instructional programs.

Memorandum of Understanding with the Los Angeles County District Attorney Abolish Chronic Truancy Program 3.275 Accepted the Memorandum of Understanding with the Los Angeles County District Attorney for the Abolish Chronic Truancy Program (ACT) for the 2017-18 school year to provide assistance to students with attendance and tardy problems.

Memorandum of Understanding with El Camino College Compton Center for Administration of Justice 100 Course Offering 3.275 This item was pulled from the agenda.

Memorandum of Understanding with the Advanced Manufacturing and Engineering Technology Linked Learning Consortium 3.275 Ratified the Memorandum of Understanding with the Advanced Manufacturing and Engineering Technology Linked Learning to improve student preparation for college and career.

Business Services

Purchase Order Report 17-03 4.275

Approved Purchase Order Report 17-03 authorizing the purchase of supplies, equipment, and services for the District.

Consultant Services 4.275

Approved the consultant services requests authorizing contracts with consultants or independent contractors who provide specialized services, and authorize the Superintendent or designee to execute all necessary documents.

ACTION ITEMS

General Services

Strategic Plan 1.276 Trustee Hansen moved, Trustee Cuellar seconded, and the motion carried 5-0 to approve the Strategic Plan for the 2017-18 school year.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Human Resources

Presentation of the Teachers Association of Paramount's Revised Initial Reopener Trustee Anderson moved, Trustee Hansen seconded, and the motion carried 5-0 to receive for public review the Teachers Association of Paramount's revised initial reopener proposal of the 2017-18 Collective

Proposal for the 2017-18 Collective Bargaining Agreement with Paramount Unified School District 2.277 Bargaining Agreement with Paramount Unified School District.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Public Hearing on the Teachers Association of Paramount's Revised Initial Reopener Proposal for the 2017-18 Collective Bargaining Agreement with Paramount Unified School District 2.278 Trustee Cuellar moved, Trustee Anderson seconded, and the motion carried 5-0 to conduct a public hearing regarding the Teachers Association of Paramount's revised initial reopener proposal of the 2017-18 Collective Bargaining Agreement with Paramount Unified School District.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

There were no speakers during the hearing section.

Trustee Cuellar moved, Trustee Hansen seconded, and the motion carried 5-0 to close the public hearing regarding the Teachers Association of Paramount's revised initial reopener proposal of the 2017-18 Collective Bargaining Agreement with Paramount Unified School District.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Educational Services

Harmony Project Consultant Agreement 3.279 Trustee Anderson moved, Trustee Peña seconded, and the motion carried 5-0 to approve Harmony Project Consultant Agreement to provide K-8 students with music instruction, mentoring and life-skill development.

Ayes: 5 - Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Memorandum of Understanding with The Los Angeles County Office of Education 3.280 Trustee Cuellar moved, Trustee Hansen seconded, and the motion carried 5-0 approve the Memorandum of Understanding with the Los Angeles County Office of Education to provide professional development sessions with the focus of arts integration.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Arts Education Collective Advancement Grant Award 3.281 Trustee Anderson moved, Trustee Peña seconded, and the motion carried 5-0 to accept the Arts Education Collective Advancement Grant Award to provide K-5 students with Visual and Performing Arts instruction from September 2017 through June 2018.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Updated Criteria for Reclassification of English Learners 3.282 Trustee Hansen moved, Trustee Anderson seconded, and the motion carried 5-0 to approve the updated reclassification criteria for English Learners that aligns with California Department of Education guidelines.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Revised Board Policy 1242.1

– Parent Involvement – Title I

Program

3.283

Trustee Anderson moved, Trustee Peña seconded, and the motion carried 5-0 to Accept for second reading and adoption proposed revised Board Policy 1242.1 <u>Parent Involvement – Title I Program</u> which reflects current State requirements.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Retire Board Policy 1242 – Parent Involvement 3.284

Trustee Hansen moved, Trustee Anderson seconded, and the motion carried 5-0 to retire Board Policy 1242 – <u>Parent Involvement</u> because the required information is already included in a current Board Policy.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Audiology Solutions LA 3.285

Trustee Cuellar moved, Trustee Peña seconded, and the motion carried 5-0 to Approve Audiology Solutions LA to provide an Independent Educational Evaluation for an auditory processing disorder assessment at District's expense

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Saturday School Program for 2017-2018 School Year 3.286

Trustee Anderson moved, Trustee Hansen seconded, and the motion carried 5-0 to Approve the Saturday School program for grades 6-12 for the 2017-18 school year to recapture lost instructional time.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Articulation Agreement for CTE Film & Video Production 1 Course with Cerritos College 3.287 Trustee Cuellar moved, Trustee Hansen seconded, and the motion carried 5-0 to Authorize the Credit by Examination Articulation Agreement for Film & Video Production 1 course at Paramount High School.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Femineer Program 3.288

Trustee Anderson moved, Trustee Peña seconded, and the motion carried 5-0 to Approve the Femineer program and the purchase of materials for the 2017-18 school year.

Ayes: 5 - Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Memorandum of Understanding with El Camino College Compton Center for Administration of Justice 103 course offering This item was pulled from the agenda.

Business Services

2016-17 Unaudited Actuals 4.289

Trustee Peña moved, Trustee Anderson seconded, and the motion carried 5-0 to approve the 2016-17 Unaudited Actuals Financial Report.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Resolution 17-10, Establishing the 2017-2018 Gann Appropriations Limit 4.290 Trustee Hansen moved, Trustee Cuellar seconded, and the motion carried 5-0 to adopt Resolution 17-10, establishing the 2017-2018 Gann Appropriations Limit at \$96,005,412, as calculated by the State formula.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Settlement Agreement for Transportation Services

Trustee Anderson moved, Trustee Peña seconded, and the motion carried 5-0 to approve and authorize payment of a settlement

agreement for Transportation Services with Oceanstate Development, Inc.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Agreement with Dave & Buster's for 2018 Grad Night 3.292

Trustee Anderson moved, Trustee Peña seconded, and the motion carried 5-0 to approve the Agreement with Dave & Buster's for 2018 Grad Night.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Agreement for Use of Facilities – Praise Chapel Church Parking Lot 3.293

Trustee Hansen moved, Trustee Anderson seconded, and the motion carried 5-0 to approve the Agreement for Use of Facilities, Praise Chapel Parking Lot, and authorize the Superintendent or designee to execute all necessary documents.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Notices of Completion – Field Service Contracts 4.294 Trustee Cuellar moved, Trustee Peña seconded, and the motion carried 5-0 to accept as completed the Field Service Contracts for interior wall repairs at Paramount High School-West Campus; replacement of ceiling tiles at the New High School; repair exterior wall system at Adult Education; replacement of HVAC units (55) at various sites; and installation of LED lighting at Lakewood, Buena Vista, Adult Education, and Paramount High School-West Campus; replace playground surfacing at Gaines ECE; install storm drain at Keppel, Lincoln, and Collins; resurface driveway at Paramount High School-West Campus, and authorize the Superintendent or designee to file the Notices of Completion and make payment to all contracted parties upon expiration of the lien period and determination that no liens are outstanding.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Authorization to Bid and Field Service Contract Renewal 4.295 Trustee Anderson moved, Trustee Cuellar seconded, and the motion carried 5-0 to authorize the increase of the field service contract for carpentry. Authorize the Superintendent or designee to execute all necessary documents. Authorize staff to prepare bid specifications for computers and related peripherals. Authorize the Superintendent or designee to advertise, review, award, and execute all necessary documents to the lowest responsive and responsible bidder(s).

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

CONFERENCE ITEMS

General Services

Revised Board Bylaw 9270 – Conflict of Interest Code The Board received as first reading proposed revised Board Bylaw 9270 - Conflict of Interest Code revised in compliance with a request from the Los Angeles County Board of Supervisors.

INFORMATION ITEMS

Educational Services

Revised Administrative
Regulation 6176 - Education
for Homeless Children

The Board received as information revised Administrative Regulation 6176 – Education for Homeless Children.

Business Services

Bid Summary – Field Service Contracts

The Board received a summary of bid results for field service contracts for electric, exterior paint, and interior window covering.

ANNOUNCEMENTS

President Garcia reported that the next Regular Meeting would be Monday, September 25, 2017 at 6:00 p.m. – Boardroom of the District Office.

Staff Employee Comments Per Government Code 54957 There were no staff/employee comments.

CLOSED SESSION

The Board adjourned to Closed Session at 7:21 p.m. to discuss Conference with Legal Counsel-Anticipated Litigation, Conference with Labor Negotiator and Public Employee Performance/Evaluation.

OPEN SESSION

The Board reconvened to Regular Session at 8:42 p.m. President Garcia reported that they discussed Conference with Legal Counsel-Anticipated Litigation, Conference with Labor Negotiator and Public Employee Performance/Evaluation.

There was no action taken in Closed Session.

ADJOURNMENT

Trustee Cuellar moved, Trustee Anderson seconded, and the motion carried 5-0 to adjourn the Regular Meeting of the Board of Education held on August 14, 2017 at 8:43 p.m.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Ruth Pérez, Secretary
To the Board of Education

President

Vice President/Clerk

TO: Ruth Pérez, Superintendent

FROM: Myrna Morales, Assistant Superintendent – Human Resources

DATE: September 25, 2017 **SUBJECT:** Personnel Report 17-04

BACKGROUND INFORMATION:

Following is Personnel Report 17-04, which reports details of personnel assignments, employment and terminations.

POLICY/ISSUE:

Board Policy 4110 – <u>Permanent Personnel – Certificated</u>

Board Policy 4111 - Recruitment & Selection - Certificated

Board Policy 4210 – <u>Permanent Personnel – Classified</u>

Board Policy 4211 - Recruitment & Selection - Classified

FISCAL IMPACT:

As indicated in the following personnel report.

STAFF RECOMMENDATION:

Accept Personnel Report 17-04 as submitted. The report includes details, assignments, terminations and employment of personnel. Certain assignments listed in this report may be contingent upon allocation of funding in the 2017-18 State Budget Act and related legislation.

PREPARED BY:

Myrna Morales, Assistant Superintendent – Human Resources Beatriz Spelker-Levi, Director of Personnel – Human Resources

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

			CLASS		EFFECTIVE	
NAME	POSITION	LOCATION	RANGE STEP	RATE	FROM	то
EMPLOYMENT *Higgins, Sarah	Program Administrator	Special Education	Sch. G III-3	Annual \$115,832 Special Education	08-21-17	
*Downing, Aaron	Dean of Students	Paramount High-Senior	Sch. T III-3	\$110,508 LCAP**	09-05-17	
*Fernandez, Pamela *Lopez, Jose *Martinez Delgado, Cynthia *Perez, Lorena *Siguenza, Luz *Williams, Marilee	Substitute Teacher on-call, as needed	District		\$150 General Fund	08-15-17 09-18-17 08-21-17 09-12-17 08-21-17 08-14-17	
*Cobb, Tanya	Teacher on Special Assignment	Adult Education		#OURLY \$47.16 Adult Education	07-01-17	06-29-18
ADDITIONAL ASSIGNMENTS *Barton, Amie *Bradley, Tawny *Caero, Gypsy *Garcia, Gabriel *Gomez, Maria *Haywood, Tonika *Hernandez, Martin *Huizar, Antonia *McCullough, Jerome *Powell, Stephanie *Shaw, Veronica *White, Julie	Home/Hospital Teacher	Special Education		\$38.00 Special Education	08-16-17	06-29-18

^{*}Ratification

^{**}Local Control Accountability Plan

			CLASS		EFFECTIVE		
NAME	POSITION	LOCATION	RANGE STEP	RATE	FROM	то	
ADDITIONAL ASSIGNMENTS continued *Hernandez, Martin *Cabral, Belen *Figueroa, Anna *Frost, Rosalee *Garnett, Clauhdet *Landry, Charlene	Home/Hospital Teacher Student Visitations & Orientation NTE 8 hrs.	Student Services Gaines ECE**		#OURLY \$38.00 General Fund \$34.06 \$36.27 \$35.08 \$32.08 \$32.08	09-05-17 08-11-17	06-07-18	
*Larson, Shirleen *Peraza, Damaris *Rodriguez, Angelica, *Siordia, Margarita *Ybarra, Theresa	Student Visitations & Orientation NTE 8 hrs.	Gaines ECE		\$36.27 \$34.24 \$29.91 \$28.53 38.00 CSPP	08-11-17		
*Bailey, Kim *Cabral, Belen *Figueroa, Anna *Frost, Rosalee *Garnett, Clauhdet *Landry, Charlene *Larson, Shirleen *Peraza, Damaris *Rodriguez, Angelica *Siordia, Margarita	Late Pick-Ups NTE 100 hrs. each	Gaines ECE		\$32.82 \$34.06 \$36.27 \$35.08 \$32.08 \$32.08 \$34.24 \$29.91 \$28.53 CSPP	08-14-17	12-21-17	

^{*}Ratification

^{**}Early Childhood Education ***California State Preschool Programs

			CLASS		EFFE	CTIVE
NAME	POSITION	LOCATION	RANGE STEP	RATE	FROM	то
ADDITIONAL ASSIGNMENTS						
continued *Ramirez, Brenda	Intervention NTE 405 hrs.	Wirtz		#OURLY \$38.00 LCAP**	08-14-17	12-15-17
EXTRA PERIOD ASSIGNMENT				DAILY		
*Fulton, Julia	Technology Enhancement	Community Day School		1/6 th Daily Rate EIA/LEP***	08-16-17	01-16-18
*Garcia, Moises	Introduction to Media Design	Paramount High-Senior		1/6 th Daily Rate LCAP	08-16-17	01-16-18
*Sewell, Jason	Film & Video Production	Paramount High-Senior		1/6 th Daily Rate LCAP	08-16-17	01-16-18
*Wuchner, Charles	Principles of Engineering	Paramount High-Senior		1/6 th Daily Rate LCAP	08-16-17	01-16-18
*Carmona, Angel	Marching Band	Paramount High-Senior		1/6 th Daily Rate General Fund	08-16-17	01-16-18
*Guggiana, John	In-House Intervention	Paramount High-Senior		1/6 th Daily Rate General Fund	08-16-17	01-16-18
*Luna, Tracy	Health	Paramount High-Senior		1/6 th Daily Rate General Fund	08-16-17	01-16-18

^{*}Ratification

^{**}Local Control Accountability Plan
***Economic Impact Aid-Limited English Proficient

			CLASS		EFFECTIVE		
NAME	POSITION	LOCATION	RANGE STEP	RATE	FROM	то	
EXTRA PERIOD							
<u>ASSIGNMENT</u> <u>continued</u> *Martinez, Javier	U.S. History	Paramount High-Senior		DAILY 1/6 th Daily Rate General Fund	08-16-17	01-16-18	
*Peterson, Joseph	Cross Country Semester 1	Paramount High-Senior		1/6 th Daily Rate General Fund	08-16-17	01-16-18	
*Polhemus, Douglas	AP Calculus	Paramount High-Senior		1/6 th Daily Rate General Fund	08-16-17	01-16-18	
*Rodriguez, Yvette	CSU Expository Reading & Writing	Paramount High-Senior		1/6 th Daily Rate General Fund	08-16-17	01-16-18	
*Teeples, John	Chemistry Honors	Paramount High-Senior		1/6 th Daily Rate General Fund	08-16-17	01-16-18	
*Tellez, Raymundo	AP World History	Paramount High-Senior		1/6 th Daily Rate General Fund	08-16-17	01-16-18	
*Villasenor, Rafael	Boys' Soccer	Paramount High-Senior		1/6 th Daily Rate General Fund	08-16-17	01-16-18	
ADDITIONAL							
DAYS/PER DIEM *Ramirez, Sheryl	Behavior Intervention Support	Paramount High-West		PER DIEM \$502.84 LCAP**	08-07-17	12-15-17	
STIPEND *Cruz Wahl, Rita	Curriculum Specialist	Human Resources		\$4,484 Educator Effectiveness	07-01-17	06-29-18	

^{*}Ratification

^{**}Local Control Accountability Plan

				EFFEC	CTIVE
NAME	POSITION	LOCATION	DESCRIPTION	FROM	то
LEAVE OF ABSENCE WITHOUT PAY Sandoval, Maria	Teacher	Jefferson	Family &	08-29-17	11-27-17
Sandovai, Maria	reacher	Jenerson	Family & Medical Leave Act	08-29-17	11-21-11

			CLASS		EFFECTIV	
NAME	POSITION	LOCATION	RANGE STEP	RATE	FROM	то
EMPLOYMENT *Barraza Luna, Maricela	PE/Locker Room Assistant 3.5 hrs. per day/10 months	Paramount High-West	112-I	Monthly 43.75% of \$2,682 General Fund	09-01-17	
*Flores, Rosanna	PE/Locker Room Assistant 3.5 hrs. per day/10 months	Zamboni	112-I	43.75% of \$2,682 General Fund	08-21-17	
Short Term *Aguilar, Sheila	Office Assistant NTE 8 hrs. per day	Educational Services	116-III	Hourly \$18.87 General Fund	08-21-17	12-08-17
*Adams, Martha *Durr, Maurice *Renteria, Emanuel *Williams, Yashica	Campus Security NTE 8 hrs. each	Operations	118-I	\$17.95 General Fund	08-14-17 only	
*Diaz, Alejandra	Instructional Assistant – SE/SH NTE 3 hrs. per day	Alondra	115-I	\$16.67 Special Education	09-06-17	12-15-17
*Alarcon, Stephanie *Gomez, Stephanie	Instructional Assistant NTE 5.5 hrs. per day	Collins	111-I	\$15.10 Title I	09-11-17	12-15-17
*Olague, Elvia	Instructional Assistant SE/SH NTE 3 hrs. per day	Los Cerritos	115-I	\$16.67 Special Education	08-28-17	12-15-17
*Salazar, Yvette	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day	Los Cerritos	112-I	\$15.47 504 Plan	09-07-17	12-15-17
*Quijano, Marina	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day	Paramount High-Senior	112-I	\$15.47 Special Education	08-28-17	12-15-17
*Calderon, Jessica	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day	Paramount High-West	112-I	\$15.47 Special Education	08-29-17	12-15-17

			CLASS		EFFECTIVE		
NAME	POSITION	LOCATION	RANGE STEP	RATE	FROM	то	
Short Term continued *Rivas Mora, Rosa	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day	Paramount High-West	112-I	Hourly \$15.47 Special Education	09-06-17	12-15-17	
*Llamas, Crystal	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day	Zamboni	112-I	\$15.47 Special Education	08-29-17	12-15-17	
Substitute, on call *Martinez, Guadalupe	Noon Duty Aide	Collins		Hourly \$11.00 General Fund	08-18-17		
*Galaviz, Elias *Garcia, Rebecca	Noon Duty Aide	Jackson		\$11.00 General Fund	08-28-17 08-24-17		
*Cisneros, Jeremy	Noon Duty Aide	Zamboni		\$11.00 General Fund	08-15-17		
College Tutor *Mejia, Raquel	College Tutor NTE 16 hrs. per week	Alondra		Hourly \$13.50 LCAP**	09-08-17	06-08-18	
*Castaneda, Diego *Hernandez, Patricia	College Tutor NTE 16 hrs. per week each	Jackson		\$13.50 LCAP	09-08-17	12-15-17 06-08-18	
ADDITIONAL ASSIGNMENT Short Tem *Romero Pimentel, Mirella	PE/Locker Room Assistant NTE 3.5 hrs. per day	Zamboni	112-I	Hourly \$15.47 General Fund	08-16-17	09-15-17	
WORKING OUT OF CLASSIFICATION *Acevedo, Guadalupe	Nutrition Services Manager – Training Kitchen NTE 8 hrs. per day	Student Nutrition Services	321-II	Monthly \$3,619*** SNS****	07-31-17	06-30-18	

^{*} Ratification

^{**} Local Control Accountability Plan

*** Includes Longevity and/or Professional Growth Increment

**** Student Nutrition Services

			CLASS		EFFI	ECTIVE
NAME	POSITION	LOCATION	RANGE STEP	RATE	FROM	то
WORKING OUT OF CLASSIFICATION continued *Avila, Consuelo *Canela, Andrea *Flores-Trejo, Mayra *Green, Gloria *Lim, Young Ok *Nevarez, Maria *Perez, Leticia *Rodriguez, Mayra *Thompson, Felicia *Toledo, Gloria	Nutrition Services Manager NTE 8 hrs. per day each	Student Nutrition Services	417-IV 117-I 117-IV 617-IV 317-IV 417-IV 317-IV 217-IV 217-IV	Monthly \$3,639** \$3,036 \$3,519 \$3,679** \$3,619** \$3,639** \$3,519** \$3,599** \$3,599** \$3,599**	07-31-17	06-30-18
*Enriquez, Nancy *Lucas, Martha *Saldivar, Isela *Silva Casataneda, Liliana	Nutrition Services Manager NTE 8 hrs. per day each	Student Nutrition Services	217-III 117-III 117-III 117-II	Hourly \$19.79** \$19.33 \$19.33 \$18.40 SNS	08-14-17	06-08-18
*Ballesteros Rubio, Sarai *Enriquez, Nancy *Salazar, Bobbie *Vega, Adriana *Vega, Griselda	Senior Nutrition Services Worker NTE 8 hrs. per day each	Student Nutrition Services	111-III 211-VI 111-II 111-V 111-VI	\$16.67 \$19.14** \$15.87 \$18.40 \$18.68 SNS	08-14-17	06-08-18
*Berruecos, Silvia *Lucas, Maria	Nutrition Services Manager – High School NTE 8 hrs. per day each	Student Nutrition Services	123-I 223-I	Monthly \$3,519 \$3,599** SNS	07-31-17	06-30-18
*Gonzales, Luz	Nutrition Services Manager – West Campus NTE 8 hrs. per day	Student Nutrition Services	219-III	\$3,599** SNS	07-31-17	06-30-18

^{*} Ratification

^{**} Includes Longevity and/or Professional Growth Increment

		CLASS		EFFECTIVE		
NAME	POSITION	LOCATION	RANGE STEP	RATE	FROM	то
TEMPORARY ATHLETIC TEAM COACH *Chatman, Rosanna	Head Coach	Paramount		Stipend \$3,156	08-16-17	11-11-17
	Girls' Varsity Tennis	High-Senior		General Fund		
*Fletcher, Michael *Freeman, Lamont *Gaines, Alan *Hooks, Kevin *Montes, Arthur *Thomas, Eddie	Assistant Coach Football	Paramount High-Senior		\$2,264 General Fund	08-16-17	11-11-17
*Hahn, Christopher	Head Coach Girls' Varsity Volleyball	Paramount High-Senior		\$3,156 General Fund	08-16-17	11-11-17
*Hernandez, Christian	Head Coach Freshman Boys' Water Polo	Paramount High-Senior		\$2,264 General Fund	08-16-17	11-11-17
*Martinez, Christian	Lifeguard NTE 3 hrs. per day	Paramount High-Senior		#urly \$10.50 General Fund	08-16-17	06-08-18
*Okamoto, Sonny	Head Coach Freshman Girls' Volleyball	Paramount High-Senior		\$2,264 General Fund	08-16-17	11-11-17
*Ozan, Daniel	Assistant Coach Cross Country	Paramount High-Senior		\$2,264 General Fund	08-16-17	11-11-17
*Villegas, Amber	Head Coach Junior Varsity Boys' Water Polo	Paramount High-Senior		\$2,264 General Fund	08-16-17	11-11-17

^{*} Ratification

				EFFECTIVE		
NAME	POSITION	LOCATION	DESCRIPTION	FROM	то	
LEAVE OF ABSENCE Ramos, Angela	Instructional Assistant – ECE	Collins ECE	Personal	09-13-17	06-08-18	
RESIGNATION Henriquez, Alvaro	Instructional Assistant – Sp. Ed.	Lincoln	Personal	09-27-17		
Ramirez, Beatriz	Noon Duty Aide	Paramount High-West	Personal	08-24-17		
	1	I	l	I	l	

TO: Ruth Pérez, Superintendent

FROM: Ryan Smith, Assistant Superintendent-Secondary Educational

Services

DATE: September 25, 2017

SUBJECT: Consultant and Contract Services

BACKGROUND INFORMATION:

The District contracts with consultants or independent contractors who provide valuable and necessary specialized services not normally required on a continuing basis.

The following specialized service is/are requested:

	0 1	, ,			
		Services to be Provided/	Site/	Time	Cost/
#	Consultant	Audience	Requested	Period	Funding
			by		Source
1	Learning for	Consultant to provide interactive	Jackson	December	Not to exceed
	Leaving, Inc.	assembly activities addressing the importance of working as a team, creating a place of respect and safe learning environment.	School	4-6, 2017	\$8,450 from LCAP site funds
	PC17-1875	600 students in grade 6-8	Requested by: Kelly Anderson		

POLICY/ISSUE:

Board Policy 4126 – <u>Consultants and Independent Contractors Provide</u>
<u>Specialized Services</u>

FISCAL IMPACT:

As indicated above

STAFF RECOMMENDATION:

Approve the consultant and contract service request authorizing contracts with consultants or independent contractors who provide specialized services, as submitted.

PREPARED BY:

Manuel San Miguel, Director - Student Services

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

CONSENT ITEM: 3.1-C

TO: Ruth Pérez, Superintendent

FROM: Ryan Smith, Assistant Superintendent-Secondary Educational

Services

DATE: September 25, 2017

SUBJECT: Overnight and/or Out-of-County Study Trips

BACKGROUND INFORMATION:

The following overnight and/or out-of-county study trip is requested:

#	Site/Location	Description/ Participants	Site/ Requested by	Time Period	Cost/ Funding Source
1	San Clemente, CA	Paramount High School Green Club students will travel to San Clemente State Beach to study the native flora and fauna and learn about environmental and ecological issues.	Paramount High School Requested by:	October 14- 15, 2017	Cost of trip to be paid from site General funds
		3 chaperones	Mike Ono		

POLICY/ISSUE:

Education Code, Section 35330 - <u>Excursions and Field Trips</u> Board Policy 6153 - Instruction, School-Sponsored Trips

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Approve the overnight and/or out-of-county study trips for students consistent with the District policies and instructional programs.

PREPARED BY:

Manuel San Miguel, Director - Student Services

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

CONSENT ITEM: 3.2-C

Itinerary for Paramount High School Green Club San Clemente State Beach October 14-15, 2017

Saturday, October 14, 2017

7:30 a.m. Leave Paramount High School

8:30 a.m. Arrival and equipment setup

9:30 a.m. Morning hike

12:30 p.m. Lunch

1:30 p.m. Group activity

5:30 p.m. Dinner

6:30 p.m. Games/activities

8:30 p.m. Campfire gathering

10:00 p.m. Lights out

Sunday, October 15, 2017

6:00 a.m. Hike

8:30 a.m. Breakfast

9:30 a.m. Beach time

12:00 p.m. Lunch

1:00 p.m. Depart San Clemente State beach

3:00 p.m. Arrive at Paramount High School

TO: Ruth Pérez, Superintendent

FROM: Ryan Smith, Assistant Superintendent-Secondary Educational

Services

DATE: September 25, 2017

SUBJECT: Memorandum of Understanding with Compton College for

Administration of Justice 100 course offering

BACKGROUND INFORMATION:

Compton College will offer a college course in Administration of Justice at Paramount High School in Fall, 2017 for the second consecutive year. Administration of Justice 100: Introduction to Administration of Justice introduces students to the characteristics of the criminal justice system in the United States. Focus is placed on examining crime measurement, theoretical explanations of crime, components of the system and current changes in the system. The course examines the evolution of the principles and approaches utilized by the justice system and the evolving forces which have shaped those principles and approaches.

Classes are held after school twice a week September, 2017 through December, 2017, and will be offered to students in 11th and 12th grade. Students who participate have the opportunity to earn both high school and college credit. With this memorandum of understanding (MOU), students can earn up to three units of college credit before they graduate high school. Since textbooks were purchased in 2016-17, additional books are not needed for 2017-18. This course is CSU and UC transferrable and is scheduled to start on September 25, 2017.

This MOU will be ratified as a result of a delay in the Spring, 2017 grade report received from Compton College.

POLICY/ISSUE:

Board Policy 3322 - Contracts

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Approve the Memorandum of Understanding with Compton College to provide after school instruction for the Administration of Justice 100 course at Paramount High School for the 2017-18 school year.

CONSENT ITEM: 3.3-C

PREPARED BY:

Greg Francois, Director –Secondary Education and Instructional Technology

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding is entered into by Compton College and the Paramount Unified School District for the purpose of providing after school classes in Administration of Justice 100 to selected students at Paramount High School.

Compton College will provide:

• Staff member to provide school instruction to approximately 25 students per course in Administration of Justice 100

Paramount Unified School District agrees to provide:

- A meeting room at Paramount High School
- Students who meet criteria for participation

This Memorandum of Understanding shall be effective February, 2018 through June, 2018. If this Memorandum of Understanding requires modifications during this period, they shall be added with mutual agreement by both parties. Either party may cancel this agreement at any time.

Greg Francois, Director	Date	Compton College	
Secondary Education and		Representative	
Instructional Technology		-	
Paramount Unified School Distr	rict		
		Title	Date

Ruben Frutos Date
Assistant SuperintendentBusiness Services
Paramount Unified School District

TO: Ruth Pérez, Superintendent

FROM: Ruben Frutos, Assistant Superintendent-Business Services

DATE: September 25, 2017

SUBJECT: Purchase Order Report 17-04

BACKGROUND INFORMATION:

The Board receives and approves Purchase Orders as submitted. Individual Purchase Orders and supporting documentation are available for review in the Business Services Department.

2017/2018

1.	Authorized Orders - Adult Education		\$ 24,916.17
2.	Ratified Orders - Adult Education		20,183.94
3.	Ratified Orders – Building Fund Measure I		1,747.96
4.	Ratified Orders – General Fund		61,655.67
5.	Authorized Orders – General Fund		54,441.79
6.	Authorized Orders – LCAP		38,787.40
7.	Ratified Orders – LCAP		26,692.82
		Subtotal	\$ 228,425.75
8.	Ratified Orders (Under \$1,500)		38,277.88

POLICY/ISSUE:

Board Policy 3300 - Expenditures and Purchases

TOTAL OF ALL ORDERS

Board Policy and Administrative Regulation 3320 - Purchasing Procedures

FISCAL IMPACT:

As indicated above

STAFF RECOMMENDATION:

Approve Purchase Order Report 17-04 authorizing the purchase of supplies, equipment, and services for the District.

CONSENT ITEM: 4.1-C

266,703.63

PREPARED BY:

Cindy DiPaola, Director-Operations

DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.

2017/2018

Purchase Orders To Be Ratified and Authorized September 25, 2017

PO Number	Vendor	Site	Description	Total Amount
010 - General	Fund			
18-00197	FIRST CALL BUSINESS SOLUTIONS	Maintenance & Operations	Annual: print shop supplies (increase purchase order from \$2,500 to \$4,000)	\$1,500.00
18-00247	DOUGHBOYS SURPLUS	Maintenance & Operations	Annual: uniforms (increase purchase order from \$2,800 to \$4,300)	\$1,500.00
18-00792	B&H PHOTO VIDEO	Paramount High School	Digital camera & accessories	\$6,903.22 *
18-00799	TALK TECHNOLOGIES	Zamboni Middle School	Translation system	\$3,444.00
18-00803	SCHOOL NURSE SUPPLY, INC.	Lincoln Elementary School	Health supplies	\$2,923.81
18-00806	TALK TECHNOLOGIES	Hollydale K-8 School	Translation system	\$3,444.00
18-00809	SOUTHWEST SCHOOL & OFFICE SUPPLY	Wirtz Elementary School	P.E supplies	\$1,950.22
18-00810	SPICERS PAPER INC.	Maintenance & Operations	Warehouse stock	\$20,189.40 *
18-00820	PARENT PROJECT, INC	Wirtz Elementary School	Parent training materials	\$2,556.45
18-00821	BELLFLOWER MUSIC CENTER	Paramount Park Middle School	Annual: music supplies & repairs	\$3,000.00
18-00824	DEMCO INC.	Gaines Elementary School	Library shelving	\$4,527.19
18-00825	SOUTHWEST SCHOOL & OFFICE SUPPLY	Alondra Middle School	Office supplies	\$2,427.12
18-00826	IMAGESTUFF	Wirtz Elementary School	Annual: classroom supplies	\$2,000.00
18-00827	VISION COMMUNICATIONS	Hollydale K-8 School	Two-way radios (3)	\$1,609.76
18-00833	HALO BRANDED SOLUTIONS	Paramount High School	P.E. apparel	\$2,054.52
18-00834	PETER BECKHART	Paramount High School	Marching band drill design	\$2,000.00
18-00835	CRAIG JORDAN MUSIC	Paramount High School	Marching band field show music	\$2,731.25
18-00840	SELERIX	Business Services	ACA services agreement (Board approved: 6/26/17)	\$3,760.00
18-00844	ANDERSON'S YEARBOOKS	Zamboni Middle School	Yearbooks (200)	\$5,698.00 *
18-00855	HOUGHTON MIFFLIN HARCOURT	K-5 Schools and Innovative Programs	Instructional materials	\$4,528.98
18-00871	BELLFLOWER MUSIC CENTER	Jackson Middle School	Annual: music supplies	\$4,500.00
18-00878	CIF STATE OFFICE	Paramount High School	CIF state dues	\$3,441.22
18-00889	KIS COMPUTER CENTER	Gaines Elementary School	Printing supplies	\$1,874.73
18-00891	ANDERSON'S IT'S ELEMENTARY	Wirtz Elementary School	Annual: classroom supplies	\$2,000.00
18-00892	LAKESHORE LEARNING MATERIALS	Wirtz Elementary School	Pre-school tricycles (6)	\$1,533.87
18-00907	SOUTHWEST SCHOOL & OFFICE SUPPLY	Lincoln Elementary School	Office supplies	\$2,348.55
18-00917	KIS COMPUTER CENTER	Special Education	Notebook computers (7)	\$6,148.59 *
18-00920	CENGAGE LEARNING	Educational Services	Sports medicine textbooks (60) (Board adopted: 4/10/17)	\$15,502.58 *

^{*} Indicates a request over \$5,000 signifying approval prior to issuing the purchase order.

2017/2018

Purchase Orders To Be Ratified and Authorized September 25, 2017

PO Number	Vendor	Site	Description	Total Amount
010 - General	Fund - LCAP			
18-00789	AVID CENTER	K-5 Schools and Innovative Programs	Jackson: AVID membership fees	\$3,674.00
18-00790	AVID CENTER	K-5 Schools and Innovative Programs	Jefferson: AVID membership fees	\$3,674.00
18-00791	AVID CENTER	K-5 Schools and Innovative Programs	Lincoln: AVID membership fees	\$3,674.00
18-00818	KIS COMPUTER CENTER	Hollydale K-8 School	Computer supplies	\$1,911.88
18-00819	THE GATSBY LLC DBA GAME CHANGER	Collins Elementary School	Student incentives (400)	\$2,512.75
18-00823	INTERNATIONAL INSTITUTE FOR RESTORATIVE PRACTICES	Jackson Middle School	Professional activity attendance (2)	\$3,600.00
18-00828	SOUTHWEST SCHOOL & OFFICE SUPPLY	Paramount High School	Scientific Calculators (85) and Graphing Calculators (10); replacements for HS math classes	\$2,124.69
18-00864	COSTCO WHOLESALE	Secondary Ed Services	PHS-West Campus: annual food supplies	\$5,000.00 *
18-00866	COSTCO WHOLESALE	Secondary Ed Services	Paramount High School: annual food supplies	\$5,000.00 *
18-00868	SMART & FINAL IRIS COMPANY	Secondary Ed Services	PHS -West Campus: annual food supplies	\$5,000.00 *
18-00869	SMART & FINAL IRIS COMPANY	Secondary Ed Services	Paramount High School: annual food supplies	\$5,000.00 *
18-00886	PROJECT LEAD THE WAY	Alondra Middle School	Instructional materials	\$3,783.33
18-00903	APPLE, INC.	Collins Elementary School	Ipads (3)	\$1,738.17
18-00921	KIS COMPUTER CENTER	Educational Services	Notebook computers (7) & accessories	\$8,676.09 *
18-00922	SOUTHWEST SCHOOL & OFFICE SUPPLY	Secondary Ed Services	Graphing calculators (80) for new AP Statistics course	\$10,111.31 *
110 - Adult Ed	lucation Fund			
18-00794	PEARSON EDUCATION	Adult Education	ESL books (127)	\$4,470.39
18-00797	LABYRINTH PUBLICATIONS	Adult Education	Computer software textbooks (115)	\$3,834.19
18-00798	LABYRINTH PUBLICATIONS	Adult Education	Computer software textbooks (87)	\$3,556.01
18-00846	KIS COMPUTER CENTER	Adult Education	Notebook computers (3)	\$3,423.35
18-00872	STAPLES	Adult Education	Annual: online ordering	\$4,900.00
18-00902	DIGICAL	Adult Education	Website maintenance	\$8,000.00 *
18-00923	DAVE BANG ASSOCIATES, INC.	Adult Education	Outdoor picnic tables (15)	\$16,916.17 *

211 - Building Fund - Measure I

^{*} Indicates a request over \$5,000 signifying approval prior to issuing the purchase order.

2017/2018

Purchase Orders To Be Ratified and Authorized September 25, 2017

PO Number	r Vendor	Site	Description	Total Amount			
211 - Buildin	211 - Building Fund - Measure I						
18-00822	COSTCO WHOLESALE	Maintenance & Operations	Industrial shelves (4)	\$1,747.96			

^{*} Indicates a request over \$5,000 signifying approval prior to issuing the purchase order.

2017/2018

Purchase Orders To Be Ratified and Authorized September 25, 2017

PURCHASE ORDER SUMMARY BY FUND

128 Purchase orders for a total of \$266,703.63

010 - General Fund	To Be Authorized	\$54,441.79
	To Be Ratified Over \$1,500	\$61,655.67
	To Be Ratified Under \$1,500	\$33,141.26
	Fund Total	\$149,238.72
010 - General Fund - LCAP	To Be Authorized	\$38,787.40
	To Be Ratified Over \$1,500	\$26,692.82
	To Be Ratified Under \$1,500	\$1,784.55
	Fund Total	\$67,264.77
110 - Adult Education Fund	To Be Authorized	\$24,916.17
	To Be Ratified Over \$1,500	\$20,183.94
	To Be Ratified Under \$1,500	\$3,022.58
	Fund Total	\$48,122.69
120 - Child Development Fund	To Be Ratified Under \$1,500	\$97.76
	Fund Total	\$97.76
210 - Building Fund	To Be Ratified Under \$1,500	\$27.73
	Fund Total	\$27.73
211 - Building Fund - Measure I	To Be Ratified Over \$1,500	\$1,747.96
	To Be Ratified Under \$1,500	\$204.00
	Fund Total	\$1,951.96

TO: Ruth Pérez, Superintendent

FROM: Ruben Frutos, Assistant Superintendent-Business Services

DATE: September 25, 2017

SUBJECT: Warrants for the Month of August 2017

BACKGROUND INFORMATION:

The following warrants were issued during the month of August:

FUNDS	REGISTER NO.	AMOUNT
GENERAL FUND (01)		_
Certificated Salaries	C1A/235	\$ 1,060,402.69
Classified Salaries	E4B/237	\$ 1,882,872.22
Commercial Warrants	23958315/24008576	\$ 2,522,208.88
TOTAL GENERAL FUND		\$ 5,465,483.79
ADULT EDUCATION FUND (11)		
Certificated Salaries	C1A/235	\$ 105,210.72
Classified Salaries	E4B/H1C	\$ 50,079.96
Commercial Warrants	23958315/24008576	\$ 72,697.08
TOTAL ADULT EDUCATION FUND		\$ 227,987.76
CHILD DEVELOPMENT FUND (12)		
Certificated Salaries	C1A/C5A	\$ 12,171.70
Classified Salaries	E4B/H1C	\$ 29,227.44
Commercial Warrants	23958315/24008576	\$ 1,789.94
TOTAL CHILD DEVELOPMENT		\$ 43,189.08
BUILDING (BOND) FUND (21)		
Commercial Warrants	23958315/24008576	\$ 21,450.00
TOTAL BUILDING (BOND) FUND		\$ 21,450.00
BUILDING (BOND) FUND (21.1)		
Commercial Warrants	23958315/24008576	\$ 157,895.00
TOTAL BUILDING (BOND) FUND		\$ 157,895.00

CONSENT ITEM: 4.2-C

CAPITAL FACILITIES FUND (25)		
Certificated Salaries	C1A	\$ 6,001.75
Commercial Warrants	23958315/24008576	\$ 90,601.16
TOTAL CAPITAL FACILITIES FUND		\$ 96,602.91
SCHOOL FACILITIES FUND (35)		
Commercial Warrants	23958315/24008576	\$ 0.00
TOTAL SCHOOL FACILITIES FUND		\$ 0.00
CAFETERIA FUND (13)		
Classified Salaries	E4B/H1C	\$ 139,634.91
Commercial Warrants	23958315/24008576	\$ 226,498.74
TOTAL CAFETERIA FUND		\$ 366,133.65
SELF-INSURANCE FUND - H & W (6	5 7.0)	
Commercial Warrants	23958315/24008576	\$ 0.00
TOTAL SELF-INSURANCE FUND - H	\$ 0.00	
SELF-INSURANCE FUND - Workers	' Comp (67.1)	
Commercial Warrants	23958315/24008576	\$ 0.00
TOTAL SELF-INSURANCE FUND - W	orkers' Comp	\$ 0.00
SELF-INSURANCE FUND - Early Re	tirees (67.2)	
Commercial Warrants	23958315/24008576	\$ 4,301.12
TOTAL SELF-INSURANCE FUND - E	arly Retirees	\$ 4,301.12
REVOLVING CASH FUND		
Commercial Warrants	9519/9569	\$ 31,790.69
TOTAL REVOLVING CASH FUND		\$ 31,790.69
TOTAL WARRANTS ALL FUNDS		\$ 6,414,834.00

POLICY/ISSUE:

Education Code, Section 42643 - $\underbrace{\text{Keeping a Register of Warrants Open to Public}}_{\text{Inspection Required}}$

Inspection Required Warrants

Board Policy 3326.1 - <u>Warrants</u>

FISCAL IMPACT:

As shown above

STAFF RECOMMENDATION:

Approve warrants for all funds through August with a total of \$6,414,834.00.

PREPARED BY:

Patricia Tu, Director-Fiscal Services

DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.

TO: Ruth Pérez, Superintendent

FROM: Ruben Frutos, Assistant Superintendent-Business Services

DATE: September 25, 2017 **SUBJECT:** Acceptance of Donations

BACKGROUND INFORMATION:

The Board may accept and utilize, on behalf of the District, any bequests or gifts of money or property for a purpose deemed to be suitable by the Board.

The following donations have been presented to the District:

- 1. The District received a donation of a Story and Clark upright piano, with an estimated total of \$1,900.00, from Catherine Dowler. This donation will be designated for the students of Tanner School.
- 2. The District received a donation of \$3.97 from The Kula Foundation. This donation will be designated for the students of Jefferson School for the purchase of student incentives.

For the current 2017-18 fiscal year through September 25, 2017, the District has received an estimated total, which includes the above amounts, of \$49,145.63 in gifts, grants, and bequests.

POLICY/ISSUE:

Board Policy 3280 - Gifts, Grants, and Bequests

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Accept the donations as presented on behalf of the District with any bequests or gifts of money or property for a purpose deemed to be suitable by the District.

PREPARED BY:

Ruben Frutos, Assistant Superintendent-Business Services

DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.

CONSENT ITEM: 4.3-C

TO: Board of Education

FROM: Ruth Pérez, Superintendent

DATE: September 25, 2017

SUBJECT: Naming of New STEM High School located on Michelson Street

BACKGROUND INFORMATION:

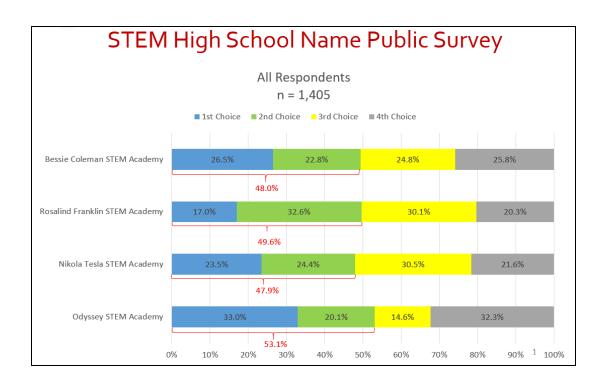
The process of naming our new STEM high school began in June 2017. Public input on the new name was gathered for a period of 5 weeks, resulting in over 160 usable suggestions. In July, a committee composed of stakeholders including district staff, students, parents, and representatives from both the City of Paramount and the City of Lakewood reviewed these suggestions, identified favorable names, and provided feedback and input that led to the development of a short list of about 20 names.

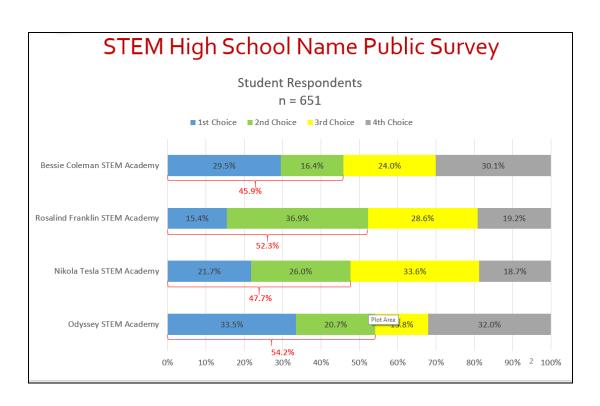
The committee met again in August to review the short list and identify four potential names for the new STEM high school for the Board's consideration. These names are:

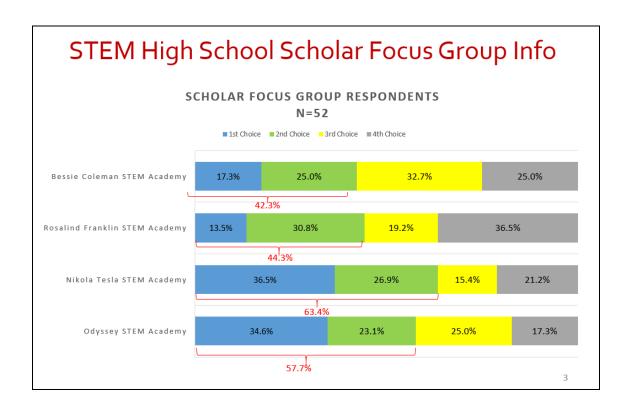
- Bessie Coleman STEM Academy
- Rosalind Franklin STEM Academy
- Nikola Tesla STEM Academy
- Odyssey STEM Academy

Public input on these names was solicited for two and half weeks; over 1,400 responses were submitted – nearly half of these responses were from Paramount Unified School District students. In addition, Principal Keith Nuthall conducted focus groups at our middle schools to gather additional student feedback on these names.

The results of both the public survey and the student focus groups follow:







POLICY/ISSUE:

Board Policy 7511 - New Construction, Naming New or Existing Facilities or Schools

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Approve the naming of the new STEM High School located on Michelson Street, Lakewood, CA.

PREPARED BY:

Ruth Pérez, Superintendent

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

TO: Board of Education

FROM: Ruth Pérez, Superintendent

DATE: September 25, 2017

SUBJECT: Revised Board Bylaw 9270 - Conflict of Interest Code

BACKGROUND INFORMATION:

Board Bylaw 9270 – <u>Conflict of Interest Code</u> is being submitted for second reading. The Bylaw is being revised in response to a notification received from the Los Angeles County Board of Supervisors informing the District of an opportunity to make necessary changes by means of the Biannual Review Certification.

After a review of the District's code, it was determined that titles for two positions needed to be updated and there was a need to add the position of Assistant Superintendent-Secondary Educational Services to the District's code with corresponding disclosure categories.

The following changes were recommended by the District:

- Exhibit B Title of Director-C&I, Special Education/Early Childhood Education changed to **Director-Special Education**.
- Exhibit B Title of Director-Curriculum, Instruction & Projects changed to **Director-K-5 School Support & Innovative Programs**.
- Exhibit B the position of Assistant Superintendent-Secondary Educational Services was added with corresponding disclosure categories.

The following change was recommended by the Los Angeles County Board of Supervisors Conflict of Interest/Lobbyist Division:

- Exhibit A Category 1 disclosure description was revised.
- Exhibit A Category 6 (page 2) footnote wording was revised.

POLICY/ISSUE:

Legal Reference: Government Code

87300, et.seq. Conflict of Interest Codes 81008, 87100 General Prohibitions

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Accept for second reading and adopt revised Board Bylaw 9270 – <u>Conflict of Interest Code</u> revised in compliance with a request from the Los Angeles County Board of Supervisors.

ACTION ITEM: 1.2-A

PREPARED BY:

Ruth Pérez, Superintendent

DISTRICT PRIORITY 5:

Increase and promote team building and staff involvement in decision making throughout the District.

9270

Conflict of Interest Code Of the

PARAMOUNT UNIFIED SCHOOL DISTRICT

<u>Incorporation of FPPC Regulation 18730 (2 California Code of Regulations,</u> Section 18730) by Reference

The Political Reform Act (Government Code Section 81000, et seq.) requires state and local government agencies to adopt and promulgate conflict of interest codes. The Fair Political Practices Commission has adopted a regulation (2 Cal. Code of Regs. 18730), which contains the terms of a standard conflict of interest code. After public notes and hearing, it may be amended by the Fair Political Practices Commission to conform to amendments in the Political Reform Act. Therefore, the terms of 2 California Code of Regulations Section 18730, and any amendments to it duly adopted by the Fair Political Practices Commission, are hereby incorporated into the conflict of interest code of this agency by reference. This regulation and the attached Appendices (or Exhibits) designing officials and employees and establishing economic disclosure categories shall constitute the conflict of interest code of this agency.

Place of Filing of Statement of Economic Interest

All officials and employees required to submit a statement of economic interests shall file their statements with the agency head; or his or her designee. The agency shall make and retain a copy of all statements filed by its Board Members, Governing Board Members, Alternate Board Members, as appropriate, and its agency head (Agency/Department Head, Executive Officer or Chief Executive Officer, Superintendent, or Director), and forward the originals of such statement to the Executive Office of the Board of Supervisors of Los Angeles County.

The agency shall retain the originals of statements for all other Designated Positions named in the agency's conflict of interest code. All retained statements, original or copies, shall be available for public inspection and reproduction (Gov. Code Section 81008).

PARAMOUNT UNIFIED SCHOOL DISTRICT

EXHIBIT "A"

CATEGORY 1

Persons in this category shall disclose all interest in real property within the jurisdiction. Real property shall be deemed to be within the jurisdiction if the property or any part of it is located within or not more than two miles outside the boundaries of the jurisdiction or within two miles of any land owned or used by the agency.

Persons are not required to disclose property used primarily as their residence or for personal recreational purposes.

CATEGORY 2

Persons in this category shall disclose all investments and business positions.

CATEGORY 3

Persons in this category shall disclose all income (including loans, gifts, and travel payments) and business positions.

CATEGORY 4

Persons in this category shall disclose all business positions, investments in or income (including loans, gifts, and travel payments) received from business entities that manufacture, provide or sell service and/or supplies of a type utilized by the agency and associated with the job assignment of designated positions assigned to this disclosure category.

CATEGORY 5

Persons in this category shall disclose all income (including gifts, loans and travel payments) from any Paramount Unified School District employee, any representative or association of such employee; and business positions or income from an entity owned or controlled by such employees or his/her spouse or other financial dependent.

CATEGORY 6

Individuals who perform under contract the duties of any designated position shall be required to file Statements of Economic Interests disclosing reportable interest in the categories assigned to that designated position.

In addition, individuals who, under contract, participate in decisions which affect financial interests by providing information, advice, recommendation or counsel to the agency which could affect financial interest shall be required to file Statements of Economic Interests, unless they fall under the Political Reform Act's exceptions to the definition of consultant. The level of disclosure shall be as determined by the Superintendent. (See Exhibit B footnote for clarification)

CURRENT BYLAW

PARAMOUNT UNIFIED SCHOOL DISTRICT EXHIBIT "B"

9270

Des	ignated Positions	Disclosure Categories
1.	Governing Board Member	1, 2, 3
2.	Superintendent	1, 2, 3
3.	Assistant Superintendent-Business Services	1, 2, 3
4.	Assistant Superintendent-Educational Services	2, 3
5.	Assistant Superintendent-Human Resources	4, 5
6.	Assistant Director of Fiscal Services	4
7.	Buyer	4
8.	Director-C&I, Special Education/Early Childhoo	d Education 4
9.	Director-Curriculum, Instruction & Projects	4
10.	Director-Secondary Education	4
11.	Director-Student Services	4
12.	Director of Fiscal Services	1, 4
13.	Director of Operations	4
14.	Director of Personnel	4, 5
15.	Director of Nutrition Services	4
16.	Director of Technology	4
17.	Consultant/New Position*	6

CURRENT BYLAW

PARAMOUNT UNIFIED SCHOOL DISTRICT EXHIBIT "B" (Cont'd)

9270

*Consultant/New Position are included in the list designated positions and shall disclose pursuant to the broadest disclosure category in the code, subject to the following limitations:

The Superintendent, or his or her designee, may determine in writing that a particular consultant or new position, although a "designated position," is hired to perform a range of duties that is limited in scope and thus in not required to fully comply with disclosure requirements in this section. Such written determination shall include a description of the consultant's or new position's duties and, based upon that description, a statement of the extent of disclosure requirements. The Superintendent, or his or her designee's determination is a public record and shall be retained for public inspection in the same manner and location as this conflict-of-interest code. (Gov. Code Section 81008).

CURRENT BYLAW

Bylaws of the Board

9270

Conflict of Interest Code

The PARAMOUNT UNIFIED SCHOOL DISTRICT (herein agency) of the County of Los Angeles hereby adopts this Conflict of Interest and Disclosure Code. The provisions of this Code are pursuant to Government Code Section 87100, Government Code Section 18730 and other laws pertaining to conflicts of interest. Regulation 18730 and Exhibits A and B, designating officials and employees and establishing economic disclosure categories, shall constitute the Conflict of Interest Code of this agency.

Legal Reference: Government Code

87300 et. Seq. Conflict of Interest Codes 87100 General Prohibitions

Bylaw adopted

By the Board: 1-25-83 Revised: 10-08-02 Revised: 10-14-09

Revised: 1-22-14 Revised 12-9-15 PARAMOUNT UNIFIED SCHOOL DISTRICT

Conflict of Interest Code Of the

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9270

PARAMOUNT UNIFIED SCHOOL DISTRICT

EXHIBIT "A"

CATEGORY 1

Persons in this category shall disclose all interest in real property within the jurisdiction. Real property shall be deemed to be within the jurisdiction if the property or any part of it is located within or not more than two miles outside the boundaries of the jurisdiction or within two miles of any land owned or used by the agency.

Persons are not required to disclose property used primarily as their residence or for personal recreational purposes.

Persons are not required to disclose a residence, such as a home or vacation cabin, used exclusively as a personal residence; however, a residence in which a person rents out a room or for which a person claims a business deduction may be reportable.

CATEGORY 2

Persons in this category shall disclose all investments and business positions.

CATEGORY 3

Persons in this category shall disclose all income (including loans, gifts, and travel payments) and business positions.

CATEGORY 4

Persons in this category shall disclose all business positions, investments in or income (including loans, gifts, and travel payments) received from business entities that manufacture, provide or sell service and/or supplies of a type utilized by the agency and associated with the job assignment of designated positions assigned to this disclosure category.

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Persons in this category shall disclose all income (including gifts, loans and travel payments) from any Paramount Unified School District employee, any representative or association of such employee; and business positions or income from an entity owned or controlled by such employees or his/her spouse or other financial dependent.

CATEGORY 6

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PARAMOUNT UNIFIED SCHOOL DISTRICT EXHIBIT "A" (Cont.)

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PROPOSED BYLAW

PARAMOUNT UNIFIED SCHOOL DISTRICT EXHIBIT "B"

9270

Des	signated Positions	Disclosure Categories
1.	Governing Board Member	1, 2, 3
2.	Superintendent	1, 2, 3
3.	Assistant Superintendent-Business Services	1, 2, 3
4.	Assistant Superintendent-Educational Services	2, 3
5.	Assistant Superintendent-Human Resources	4, 5
6.	Assistant Superintendent-Secondary Education	nal Services 2, 3
7.	Assistant Director of Fiscal Services	4
8.	Buyer	4
9.	Director-C&I, Special Education/Early Childho Director-Special Education	od Education 4
10.	Director-Curriculum, Instruction & Projects Director-K-5 School Support & Innovative Progr	4 <u>rams</u>
11.	Director-Secondary Education	4
12.	Director-Student Services	4
13.	Director of Fiscal Services	1, 4
14.	Director of Operations	4
15.	Director of Personnel	4, 5
16.	Director of Nutrition Services	4
17.	Director of Technology	4
18.	Consultant/New Position*	6

PROPOSED BYLAW

PARAMOUNT UNIFIED SCHOOL DISTRICT EXHIBIT "B" (Cont'd)

9270

*Consultant/New Position are included in the list designated positions and shall disclose pursuant to the broadest disclosure category in the code, subject to the following limitations:

The Superintendent, or his or her designee, may determine in writing that a particular consultant or new position, although a "designated position," is hired to perform a range of duties that is limited in scope and thus in not required to fully comply with disclosure requirements in this section. Such written determination shall include a description of the consultant's or new position's duties and, based upon that description, a statement of the extent of disclosure requirements. The Superintendent, or his or her designee's determination is a public record and shall be retained for public inspection in the same manner and location as this conflict-of-interest code. (Gov. Code Section 81008).

PROPOSED BYLAW

Bylaws of the Board

9270

Conflict of Interest Code

The PARAMOUNT UNIFIED SCHOOL DISTRICT (herein agency) of the County of Los Angeles hereby adopts this Conflict of Interest and Disclosure Code. The provisions of this Code are pursuant to Government Code Section 87100, Government Code Section 18730 and other laws pertaining to conflicts of interest. Regulation 18730 and Exhibits A and B, designating officials and employees and establishing economic disclosure categories, shall constitute the Conflict of Interest Code of this agency.

Legal Reference: Government Code

87300 et. Seq. Conflict of Interest Codes 87100 General Prohibitions

Bylaw adopted

By the Board: 1-25-83 Revised: 10-08-02

Revised: 10-08-02 Revised: 10-14-09 Revised: 1-22-14 Revised 12-9-15 PARAMOUNT UNIFIED SCHOOL DISTRICT

TO: Ruth Pérez, Superintendent

FROM: Myrna Morales, Assistant Superintendent-Human Resources

DATE: September 25, 2017

SUBJECT: Dietetic Affiliation Agreement with the University of Houston

BACKGROUND INFORMATION:

Periodically, the District enters into agreements with accredited universities and colleges to provide fieldwork placement or clinical experience for students enrolled in such institutions. The University of Houston has requested that the District participate in such an agreement for community nutrition learning experiences for Dietetic Interns, commencing September 26, 2017 through August 31, 2018.

The District has participated in numerous programs, which have proven to be of definite benefit to the students, as well as the college students.

POLICY/ISSUE:

Board Policy 1600 – Relations between Non-public and other Educational Organizations

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Approve the agreement with the University of Houston for participation in community nutrition learning experiences for Dietetic Interns.

PREPARED BY:

Myrna Morales, Assistant Superintendent – Human Resources

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

ACTION ITEM: 2.1-A

Affiliation Agreement

This Affiliation Agreement (this "**Agreement**"), entered into and effective as of <u>September 26, 2017</u> (the "**Effective Date**"), by and between the University of Houston on behalf of its Health and Human Performance Department ("**University**"), which is a state-supported institution of higher education established pursuant to sections 111.01 et seq. of the Texas Education Code, and is located at 4800 Calhoun, Houston, Texas 77204, and

Paramount Unified School District ("Facility"), which is located at 15110 California Avenue, Paramount, CA 90723

University and Facility shall be known collectively as the "Parties" and singularly as a "Party." This Agreement incorporates by reference the any and all attached exhibits, schedules and/or addenda, and expressly includes any additional terms and conditions stated in such exhibits as if set out

Whereas, Parties seek to provide supervised practice educational experiences for Dietetic Interns ("*Students*") enrolled in the Dietetic Internship Program (the "*Program*") at University; and

Whereas, it is agreed by Parties hereto to be of mutual interest and advantage that Students be given the opportunity to utilize Facility for clinical educational purposes.

Now, therefore, Parties agree as follows:

herein.

ARTICLE 1 - RESPONSIBILITIES OF UNIVERSITY

University shall fulfill the following terms, obligations, and covenants:

- 1. Inform Facility of the name, address, and phone number of a Program Director who will be available to assist Facility personnel and Students of Program and who will be responsible for maintaining ongoing contact with Facility's designated representative;
- 2. Develop, organize, and assist Facility in implementing and operating a Program that is suitable to each Student, including those who may be disabled;
- 3. Acquaint Facility's designated representative with methods, objectives, goals, and specifics of Program;
- 4. Assign to Facility only Students who have fulfilled University's prerequisites for supervised practice experience and provide Facility with information requested by Facility about the Student. If required by Facility, University shall provide evidence of drug testing, health care and criminal background checks;
- 5. Assign only <u>one</u> (<u>1</u>) Students to the Program, subject to increase or decrease as mutually agreed upon by Facility and University;
 - a. Prior to assigning a Student to the Program and/or Facility, University shall obtain written evidence of the Student's immunization against rubella, rubeola, mumps, Hepatitis B, and lack of active tuberculosis;
- 6. Notify Facility as soon as possible of the names and arrival dates of Students;
- 7. University will procure and maintain throughout the Term professional liability insurance in minimum amounts of one million dollars (\$1,000,000.00) per occurrence and three million dollars (\$3,000,000.00) in the aggregate for the Students. Upon request, University shall provide Facility with certificates of insurance evidencing said coverage at the commencement of and upon each successive renewal of this Agreement. University shall use commercially reasonable efforts to notify Facility at least thirty (30) days in advance of any proposed cancellation or material reduction of said coverage. Facility retains the right to terminate this Agreement or suspend Students' access to Facility immediately if University fails to maintain

- insurance required in this paragraph. University agrees to have its faculty and students involved in the Program named as additional insureds on said policies of insurance;
- 8. Require Students to provide transportation, appropriate supplies, and uniforms, as applicable;
- 9. Inform Students about their obligation to adhere strictly to all applicable administrative policies, rules, standards, schedules, and practices of Facility;
- 10. Inform Students and Faculty members who are supervising Students about their obligation to maintain confidentiality of all Facility matters, proceedings, and information, including, but not limited to client records and information. This confidentiality provision shall survive termination of this Agreement;
- 11. Upon notice to University, inform Facility of any adverse circumstances to which Facility may be exposed because of the activities or health status, including the mental health status, of a Student;
- 12. Upon notice to University, notify Facility of any complaint, claim, investigation, or lawsuit involving a Student that is related to clinical experiences provided under this Agreement;
- 13. Notify Students about their obligation to comply with Facility policies and procedures, state law, and OSHA blood borne and tuberculosis pathogen regulations in the training, vaccination, testing, prevention, and post-exposure treatment of Students, where applicable in the performance of duties required by Program;
- 14. Accept full responsibility for the training, qualifications, competency level and, subject to Facility's obligation pursuant to Article 2 Section 3, evaluation of each Student; and

15. CONFIDENTIALITY

- a. FACILITY AND PATIENT INFORMATION; TERMS OF AGREEMENT. University and its agents, students, faculty, representatives and employees agree to keep strictly confidential and hold in trust all confidential information of Facility and/or its patients and not disclose or reveal any confidential information to any third party without the express prior written consent of Facility. University shall not disclose the terms of this Agreement to any person who is not a party to this Agreement, except as required by law or as authorized by Facility. Unauthorized disclosure of confidential information or of the terms of this Agreement shall be a material breach of this Agreement and shall provide Facility with the option of pursuing remedies for breach, or, notwithstanding any other provision of this Agreement, immediately terminating this Agreement upon written notice to University.
- b. HIPAA COMPLIANCE. University agrees to comply with the applicable provisions of the Administrative Simplification section of the Health Insurance Portability and Accountability Act of 1996, as codified at 42 U.S.C. § 1320 through d-8 ("HIPAA"), and the requirements of any regulations promulgated thereunder, including, without limitation, the federal privacy regulations as contained in 45 C.F.R. Part 164, and the federal security standards as contained in 45 C.F.R. Part 142 (collectively, the "Regulations"). University shall not use or further disclose any protected health information, as defined in 45 C.F.R. 164.504, or individually identifiable health information, as defined in 42 U.S.C. § 1320d (collectively, the "Protected Health Information"), other than as permitted by this Agreement and the requirements of HIPAA or the Regulations. University will implement appropriate safeguards to prevent the use or disclosure of Protected Health Information other than as contemplated by this Agreement. University will promptly report to Facility any use or disclosures, of which University becomes aware, of Protected Health Information in violation of HIPAA or the Regulations. In the event that University contracts with any agents to whom University provides Protected Health Information, University shall include provisions in such agreements pursuant to which University and such agents agree to the same restrictions and conditions that apply to University with respect to Protected Health Information. University will make its internal practices, books and records relating to the use and disclosure of Protected Health Information available to the Secretary of the United States Department of Health and Human Services to the extent required for determining compliance with HIPAA and the Regulations. No attorney-client, accountant-client or other

- legal or equitable privilege shall be deemed to have been waived by University or Facility by virtue of this Subsection.
- c. SURVIVAL. The provisions set forth herein shall survive expiration or other termination of this Affiliation Agreement, regardless of the cause of such termination

ARTICLE 2 - OBLIGATIONS OF FACILITY

Facility shall fulfill the following terms, obligations, and covenants:

- 1. Provide necessary instruction for prescribed supervised practice experiences for Students, as agreed upon by both Parties, including but not limited to preceptor-faculty to supervise practice instruction for Students during experiential rotations at the Facility. Appointment of preceptor-faculty is subject to University's reasonable prior approval.
 - a. Preceptor-faculty will assist the Students to comply with the grading criteria and terminal competencies for the course.
 - b. Facility shall ensure that preceptor-faculty have appropriate professional malpractice insurance coverage in order to fulfill any obligations that may or do arise under this Agreement.
- 2. Where appropriate, provide qualified supervisory personnel to work in conjunction with Program faculty;
- 3. Provide University's designee with a performance appraisal for each Student in the form prescribed by University;
- 4. Report any unsatisfactory conduct or performance of a Student in a form prescribed by University;
- 5. Permit designated faculty members the right to counsel with and to observe Students at Facility; and
- Facility acknowledges that certain information about the Students is contained in records that 6. the Facility may create, receive from or on behalf of University, or have access to pursuant to this Agreement and that this information can be confidential by reason of the Family and Educational Rights and Privacy Act of 1974 ("FERPA") (20 U.S. C. 1232g) (collectively referred to as the "FERPA Records") and related University policies unless valid consent is obtained from the University's students or their legal guardians. Both parties agree to protect the FERPA Records in accordance with FERPA and University policy. To the extent permitted by law, nothing contained herein shall be construed as precluding either party from releasing such information to the other so that each can perform its respective responsibilities. University shall advise Facility whenever any Students have provided consent to release information to an extent broader than as provided for by FERPA or University policy. Facility represents, warrants, and agrees that it will: (1) hold the FERPA Records in strict confidence and will not use or disclose the FERPA Records except as (a) permitted or required by this Contract, (b) required by law, or (c) otherwise authorized by the University in writing; (2) safeguard the FERPA Records according to commercially reasonable administrative, physical and technical standards that are no less rigorous than the standards by which Facility protects its own confidential information; and (3) continually monitor its operations and take any action necessary to assure that the FERPA Records are safeguarded in accordance with the terms of this Agreement. At the request of University, Facility agrees to provide University with a written summary of the procedures Facility uses to safeguard the FERPA Records. The provisions set forth herein shall survive expiration or other termination of this Agreement, regardless of the cause of such termination.

ARTICLE 3 - OBLIGATIONS OF PARTIES

Parties mutually agree to fulfill the following terms, obligations, and covenants:

- 1. Neither University, Students, nor any University personnel, including faculty, shall be considered employees, agents, borrowed servants, partners, or joint ventures of Facility;
- 2. Facility is not responsible for wages, social security taxes, hospitalization insurance, or workers' compensation insurance for Students. In the event a Student should, independent of this Agreement, be employed by Facility, this section and the preceding section shall not apply during the hours in which such Student is performing services as an employee of Facility;
- 3. Nothing in this Agreement is to be construed as transferring financial responsibility from one Party to another;
- 4. Without limitation of any provision set forth in this Agreement, Parties expressly agree to abide by all applicable federal and/or state equal employment opportunity statutes, rules, and regulations;
- 5. Facility shall have the right to refuse to allow Students who do not have requisite skills, attitude, previous training, or health status for proper provision of patient care to participate in Program; and
- 6. To the extent permitted by the constitution and laws of the State of Texas and without the waiver of sovereign immunity or any other defense that University is or may be entitled to assert, University shall indemnify and hold Facility harmless from and against any claims, costs, including reasonable attorneys' fees, liabilities, or causes of action arising out of or from any negligent acts or omissions by Students or University personnel who are engaged in activities at Facility that are directly related to Program. In the event that University and Facility are legally adjudged to have been jointly negligent in causing injury or damage, each shall be obligated to satisfy its proportionate share of such judgment based upon the percentage of liability attributed to it in such judgment, but, if, in addition, University is adjudged to be liable for the acts or omissions of Facility and/or any employee, personnel, or agent provided by Facility, then University shall be indemnified by Facility to the extent of such vicarious liability. Neither Party hereto shall be obligated to indemnify the other for such other Party's negligence or intentional act(s). This indemnification provision shall survive termination of this Agreement.

ARTICLE 4 - TERM AND TERMINATION

- 1. The term of this Agreement (the "**Term**") shall commence on the Effective Date and remain in effect until the end of University's academic year and shall automatically renew for up to four (4) additional term(s) consisting of succeeding University's academic year, unless sooner terminated in accordance with applicable provisions of this Agreement. University's academic year begins on September 1 and ends on August 31 of the following calendar year.
- 2. Any breach of the covenants stated in Article I of this Agreement by University shall be considered a material breach of this Agreement. In the event of a material breach, Facility shall have the right to terminate this Agreement immediately.
- 3. Notwithstanding any other provision in the Agreement, either Party shall have the right to terminate this Agreement after ninety (90) consecutive days' written notice is given to the other Party. If either Party exercises this option, the Students in training status in the Program on the date of the notice of termination will be allowed to complete the stipulated course of study.
- 4. Facility shall further have the right to demand immediate removal of any Student from its premises upon a determination by the administrator in charge that the Student poses a threat to the health, safety, or welfare of Facility's patients, clients, or personnel or to the orderly business function of Facility.

ARTICLE 5 - GENERAL PROVISIONS

- 1. Parties agree that this Agreement will be construed by the laws of the State of Texas and venue for purposes of alternative dispute resolution, claims, or litigation shall be Houston, Harris County, Texas.
- 2. The terms and conditions of this Agreement may be modified upon mutual written consent of Parties at any time.
- 3. This Agreement and all terms and conditions contained herein shall become effective as of the date noted as the Effective Date that first appears in paragraph one of this document.
- 4. Any notice required or permitted under this Agreement shall be considered effective as of the date sent by certified mail, return receipt requested, as follows:

UNIVERSITY:	FACILITY:
Provost University of Houston 4800 Calhoun Houston, TX 77204	Administrator/CEO
with a copy to:	with a copy to:
Dean, College of Liberal Arts and Social Sciences	
University of Houston	
4800 Calhoun	
Houston, TX 77204	

- 5. Neither Party may assign any rights or obligations under this Agreement without the prior written consent of the other Party.
- 6. Each individual executing this Agreement on behalf of any Party expressly represents and warrants that he/she has authority to do so, and thereby to bind Party on behalf of which/whom he/she signs, to the terms of this Agreement.
- 7. If any part of the Agreement should be determined to be invalid, illegal, inoperative, or contrary to applicable law, statute, regulation, or University or Facility policies, that part of the Agreement shall be reformed, if reasonably possible, to comply with the applicable policies, provisions of law, statute, or regulation, and, in any event, the remaining parts of the Agreement shall be fully effective and operative insofar as reasonably possible.
- 8. A waiver by either Party of the breach or violation of any provision of the Agreement shall not operate as, or be construed to be, a waiver of any subsequent breach of the Agreement.
- 9. Neither Party shall be liable nor deemed to be in default for any delay or failure in performance under the Agreement or other interruption of service deemed resulting, directly or indirectly, from acts of God, acts of public enemy, war, accidents, fires, explosions, hurricanes, floods, failure of transportation, strikes, or other work interruptions by either Party's employees, or any similar cause beyond the reasonable control of either Party.
- 10. This Agreement is entered into by and between Parties hereto and for their benefit. Unless explicitly provided in this Agreement, there is no intent by either Party to create or establish third Party beneficiary status or rights in any third party, and no such third party shall have any right to enforce any right or enjoy any benefit created or established under this Agreement.
- 11. Unless expressly provided herein, Parties do not assume or become liable for any of the existing or future obligations, liabilities, or debt of the other.
- 12. This is the entire Agreement between Parties and supersedes all prior agreements, proposals, or understandings, whether written or oral.

In witness thereof, Parties have executed this Agreement in multiple counterparts, to be effective as of the Effective Date.

UNIVERSITY OF HOUST	ON	FACILITY	
Signature Name:	Date	Signature Name:	Date
Exec. AVP/AVC for Acade	mic & Faculty Affairs	Title:	
Signature Name:	Date	Signature Name:	Date
Dean, College of Liberal A	rts and Social Sciences	Title:	

Note: Modification of this Form requires approval of OGC

TO: Ruth Pérez, Superintendent

FROM: Deborah Stark, Assistant Superintendent-Educational Services

DATE: September 25, 2017

SUBJECT: Robotics Education and Competition Grant Award to Paramount

Park Middle School

BACKGROUND INFORMATION:

Paramount Park Middle School has been selected to receive a VEX Robotics Competition Grant through the Robotics Education and Competition Foundation. This Foundation provides matching school grants to encourage students to pursue STEM degrees and careers. This grant provides a kit of materials for students to create a robot to use in a team competition with other schools and districts. As part of the grant, Paramount Park will need to pay for registration in this event, which will take place at Miraleste Intermediate School in Rancho Palos Verdes on February 3, 2018. Paramount Park will also compensate the teacher at the hourly rate for team preparation and practice.

POLICY/ISSUE:

Board Policy 3280 - Gifts, Grants, and Bequests

FISCAL IMPACT:

Approximately \$2,000 from school funds

STAFF RECOMMENDATION:

Ratify the acceptance of the VEX Robotics Grant for Paramount Park Middle School to participate in a team robotics competition.

PREPARED BY:

Deborah Stark - Assistant Superintendent, Educational Services

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

ACTION ITEM: 3.1-A

TO: Ruth Pérez, Superintendent

FROM: Deborah Stark, Assistant Superintendent–Educational Services

DATE: September 25, 2017

SUBJECT: Public Hearing – Sufficiency of Instructional Materials

BACKGROUND INFORMATION:

In accordance with Education Code Section 60119, a public hearing must be held within the first eight weeks of school regarding the Sufficiency of Instructional Materials for the 2017-18 school year. The purpose of this public hearing is to determine whether each pupil in each District school has sufficient textbooks, instructional materials or both for use in class and to take home, consistent with the content and cycles of the curriculum framework adopted by the State Board of Education.

Notice of the Public Hearing was announced in the September 12, 2017 issue of the Long Beach *Press Telegram* and posted at the Paramount City Library, all school sites and the District Office in both English and Spanish.

POLICY/ISSUE:

Education Code Section 60119, Hearings – Ensure Sufficiency of Textbooks and Instructional Materials

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Conduct a Public Hearing regarding the Sufficiency of Instructional Materials for the 2017-18 school year.

PREPARED BY:

Renee Jeffrey, Director – K-5 School Support and Innovative Programs

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

ACTION ITEM: 3.2-A

TO: Ruth Pérez, Superintendent

FROM: Deborah Stark, Assistant Superintendent–Educational Services

DATE: September 25, 2017

SUBJECT: Resolution 17-11 Sufficiency of Instructional Materials

BACKGROUND INFORMATION:

Paramount Unified School District conducted a public hearing in accordance with Education Code Section 60119 regarding the sufficiency of instructional materials for the 2017-18 school year. The attached resolution is submitted for approval assuring the State Superintendent of Public Instruction that the District complies with the necessary requirements.

Education Code Section 60119 states that the Governing Boards of school districts are subject to specified requirements to receive State funding for instructional materials. To be eligible to receive these funds for the purchase of textbooks and instructional materials, the Governing Board shall have held a public hearing to determine whether each pupil in each District school has sufficient textbooks or instructional materials or both, aligned to the academic content standards and consistent with the content and cycles of the curriculum framework adopted by the State Board of Education.

POLICY/ISSUE:

Education Code Section 60119 – Sufficiency of Instructional Materials

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Adopt Resolution 17-11, assuring compliance with Education Code Section 60119 for State funds receivable for instructional materials for the 2017-18 school year.

PREPARED BY:

Renee Jeffrey, Director – K-5 School Support and Innovative Programs

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

ACTION ITEM: 3.3-A

Paramount Unified School District Resolution 17-11

STATEMENT OF NOTIFICATION OF COMPLIANCE WITH EDUCATION CODE 60119 SUFFICIENCY OF INSTRUCTIONAL MATERIALS PROGRAM FOR FISCAL YEAR 2017-18

WHEREAS, the Governing Board of the Paramount Unified School District, in order to comply with the requirements of Education Code Section 60119, held a public hearing on September 25, 2017 at 6:00 p.m., which did not take place during or immediately following school hours, and;

WHEREAS, the Governing Board provided at least 10 days notice of the public hearing posted in at least three public places within the District that stated the time, place, and purpose of the hearing, and;

WHEREAS, the Governing Board encouraged participation by parents, teachers, members of the community, and bargaining unit leaders in the public hearing, and;

WHEREAS, information provided at the public hearing and to the Governing Board at the public meeting detailed the extent to which textbooks and instructional materials were provided to all students, including English learners in the District, and;

WHEREAS, the definition of "sufficient textbooks or instructional materials" means that each pupil has a textbook or instructional materials, or both, to use in class and to take home, and;

WHEREAS, sufficient textbooks and instructional materials, aligned to State content standards and consistent with the cycles and content of the curriculum frameworks, were provided to each student in grades K-12 as appropriate, including English learners, in English/language arts, mathematics, science, and history-social science, and;

WHEREAS, sufficient textbooks or instructional materials were provided to each pupil enrolled in foreign language or health classes in grades 6-12 as appropriate, and;

WHEREAS, sufficient laboratory science equipment was available for science laboratory classes offered in grades 9-12 inclusive, and;

WHEREAS, information provided at the public hearing and to the Governing Board at the public meeting detailed the extent to which textbooks and instructional materials were provided to all students, including English learners, in the District, and;

Therefore, it is resolved that for the 2017-18 school year, the Paramount Unified School District has provided each pupil with sufficient textbooks and instructional materials aligned to the academic content standards and consistent with the cycles of the curriculum frameworks.

ADOPTED this 25th day of September 2017.

Linda Garcia, President Board of Education

TO: Ruth Pérez, Superintendent

FROM: Deborah Stark, Assistant Superintendent-Educational Services

DATE: September 25, 2017

SUBJECT: Nonpublic School Placement for Special Education Students for

2017-18

BACKGROUND INFORMATION:

In order to facilitate appropriate educational progress some students require programs not available in the District. These students receive services from nonpublic schools (NPS) and agencies which provide the necessary programs. The District contracts on an as needed basis for services based on needs identified in the Individual Education Plan (IEP) process.

A high school student (2017001244) with a diagnosis of other health impairment transferred into the District with NPS placement. The IEP team recommends placement at Rossier Park School with designated instructional services (DIS) counseling as the least restrictive environment for the 2017-18 school year. The estimated cost not to exceed \$43,000.

A middle school student (2017001549) with a diagnosis of autism transferred into the District with NPS placement. The IEP team recommends placement at Olive Crest Academy with DIS counseling and speech services as the least restrictive environment for the 2017-18 school year. The estimated cost not to exceed \$51,000.

POLICY/ISSUE:

Education Code 56020-56040 - <u>Education of Exceptional Children in Non-Public Schools</u>

FISCAL IMPACT:

Estimated cost not to exceed \$63,600 from special education funds and \$30,400 from mental health funds.

STAFF RECOMMENDATION:

Approve the placement for special education students in nonpublic schools as determined by the students' Individual Education Plan for the 2017-18 school year.

PREPARED BY:

David Daley, Director - Special Education

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is this District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

ACTION ITEM: 3.4-A

TO: Ruth Perez, Superintendent

FROM: Deborah Stark, Assistant Superintendent-Educational Services

DATE: September 25, 2017

SUBJECT: Partnership Agreement with Tree People to Support Environmental

Literacy in Science

BACKGROUND INFORMATION:

Recognizing the critical environmental concerns that face California, State Superintendent of Public Education Tom Torlakson convened the California Environmental Literacy Task Force. The purpose of this task force is to support school districts as they implement the Next Generation Science Standards (NGSS) that are aligned with environmental literacy.

After submitting an application to TreePeople.org., a non-profit organization working on behalf of this statewide initiative, Paramount Unified School District was selected to work in partnership to develop environmental literacy lessons aligned to California's Science Framework and NGSS. TreePeople.org will work with PUSD's science curriculum specialists to develop a curriculum plan that integrates environmental instruction aligned to the Next Generation Science Standards. This organization will also provide professional development and assist in developing partnerships with local science program providers. These services are provided at no charge to the District.

POLICY/ISSUE:

Board Policy 3322 - Contracts

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Approve the partnership agreement with TreePeople.org to provide curriculum support for environmental literacy in 2017-18 and 2018-19 at no cost to the District.

PREPARED BY:

Kelly Morales, Facilitator/Supervisor of Instructional Improvement

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District's primary focus with an emphasis on reading/language arts, ELD, mathematics and 9-12 core.

ACTION ITEM: 3.5-A





PARTNERSHIP AGREEMENT

TO: Paramount Unified School District

FR: Candice Russell-Dickens, Director, Environmental Education, TreePeople

RE: School District Partnership for Environmental Literacy

TreePeople is pleased to collaborate with Paramount Unified School District (PUSD) on the School District Partnership for Environmental Literacy, an initiative of State Superintendent Tom Torlakson's Environmental Literacy Steering Committee. Funding for this program is made possible through the generous support of the Ten Strands, through a grant from the Leonardo DiCaprio Foundation. This letter of agreement will outline the partnership agreement between PUSD and TreePeople.

TreePeople's School District Partnership for Environmental Literacy program supports regional connections among nonformal environmental education organizations, community-based organizations and PUSD teachers and district leaders who can advocate for and support the development, implementation, and improvement of environmental literacy. This program draws from the California Science Framework, California History-Social Science Framework, the California *Blueprint for Environmental Literacy*, including the Environmental Principles and Concepts, and other state standards.

TreePeople commits to provide the following district capacity-building and professional development opportunities:

TreePeople provides a strategic combination in-district implementation through leadership team development, facilitated planning and targeted technical assistance, along with cross-district learning through leadership summits. TreePeople will provide stipends for participating teachers at the district rate for any meetings/professional learning that occur outside the school day. PUSD may request that stipends be paid directly to the district for substitute teacher release time when a workshop occurs during a teacher work day. District administrators do not receive stipends.

- **Kick-Off Meeting (1.5-2 hours):** TreePeople staff and district leadership team will attend a kick-off meeting to lay the groundwork for the PUSD's environmental literacy planning process and meet with district leadership from other participating districts.
- At least 1 Superintendent Meeting: TreePeople staff and district leadership team will meet with Superintendent and others, potentially including Associate/Assistant Superintendent, Curriculum Director, Educational Services Coordinator/Science Coordinator, to discuss vision and implementation of district-wide environmental literacy plan.

- At least 2 Leadership Meetings (1.5-2 hours each): TreePeople staff meet with district leadership team and lead providers to co-develop and implement next steps.
- At least 2 Stakeholder Meetings (1.5-2 hours each): TreePeople staff will meet with district leadership, provider partners, lead teachers, and other stakeholders at the district site to address topics related to milestones, needs, and challenges of the district's environmental literacy planning efforts.
- 2 Full Day Cross-District Leadership Summits: A major goal of the leadership summits is to develop a collaborative learning community of leaders focused on long-range planning for thinking about, identifying critical elements of, and supporting district-wide environmental literacy plans.
- **Technical Assistance:** Combined with a district's plan for supporting science instruction, TreePeople staff respond to individual district needs through consultation and customized support for these plans, including planning for district-wide professional development initiatives.

PUSD agrees to full participation in the School Partnership for Environmental Literacy program for at least two academic years (2017-'18 and 2018-'19) and commits to the following work scope:

- Development of a Leadership Team for environmental literacy (consisting of at least one district administrator)
- Participation in planning meetings (2) (Leadership Team) and stakeholder meetings (2) (Leadership Team and Stakeholder Team)
- Keep Site Administrators up to date through lead teacher meetings and principal meetings.
- Participation in Leadership Summits (2) (Leadership Team).
- Work with TreePeople between meetings to determining feasible district-wide goals for Environmental Literacy and strategies for reaching those goals

Signed by	Date	
Dr. Ruth Pérez		
PUSD, Superintendent		
-		
Signed by	Date	
Candice Dickens-Russell		
Environmental Education Director, TreePeople		

TO: Ruth Pérez, Superintendent

FROM: Ryan Smith, Assistant Superintendent-Secondary Educational

Services

DATE: September 25, 2017

SUBJECT: Memorandum of Understanding with Dr. Albert E. Clegg

BACKGROUND INFORMATION:

This agreement will provide the Paramount Adult School Principal with up to 40 hours of coaching and mentorship. Dr. Albert E. Clegg is a recently retired educator with over 30 years of experience as an assistant superintendent, director, and high school principal. He also has extensive experience with developing adult school, community, and alternative programs. The agreement also provides up to 15 additional hours of coaching, consultation, and the like as needed by the Paramount Unified School District.

POLICY/ISSUE:

Board Policy - 4126 Consultants

FISCAL IMPACT:

\$5,500 – LCAP Funds

STAFF RECOMMENDATION:

Approve the Memorandum of Understanding with Dr. Albert E. Clegg to provide one-on-one and collegial leadership coaching for Paramount Adult School Principal and attendance and collaboration with Paramount Unified School District.

PREPARED BY:

Ryan Smith, Assistant Superintendent-Secondary Educational Services

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

ACTION ITEM: 3.6-A

MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding is entered into by Dr. Albert E. Clegg and the Paramount Unified School District for the purpose of providing one-on-one and collegial leadership coaching for Paramount Adult School Principal and attendance and collaboration with Paramount Unified School District.

Dr. Albert E. Clegg will provide a total up to 55 hours for the 2017-18 school year at a per hour rate of \$100.00 totaling \$5,500 for the contract year. Dr. Albert Clegg will provide 40 hours of one-on-one principal leadership coaching and 15 hours of attendance and collaboration with Paramount Unified School District leadership as directed by the District as follows:

- Developing professional leadership and excellence, as defined in the California Professional Standards for Educational Leaders.
- Focusing on Paramount Adult School Principal's professional growth to effectively lead and improve the school site's managerial systems, instructional systems and change efforts that support the success of all students.
- Supporting Adult School Principal's professional growth as the lead learner and developer of stakeholder capacity and student success.
- Collaborate with Paramount Unified School District leadership and attend district meetings and professional development as directed by the district in order to support system-coherence with district goals and initiatives.
- Provide support for the Assistant Superintendent of Secondary Educational Services as needed.

Paramount Unified School District agrees to provide:

• A meeting room at Paramount Adult School

This Memorandum of Understanding shall be effective September 2017 through June 2018. If this Memorandum of Understanding requires modifications during this period, they shall be added with mutual agreement by both parties. Either party may cancel this agreement at any time.

Dr. Albert E. Clegg		Paramount Unified School District	
By:		By:	
		Print	
Name:	Dr. Albert E. Clegg	Name:	Dr. Ryan Smith
			Assistant Superintendent
Title:		Title:	Secondary Ed. Services
Date:		Date:	
Paramount	Unified School District		
By:			
Print			
Name:	Ruben Frutos		
	Assistant Superintendent		
Title:	Business Services		
Date:			

TO: Ruth Pérez, Superintendent

FROM: Ryan Smith, Assistant Superintendent–Secondary Educational

Services

DATE: September 25, 2017

SUBJECT: Memorandum of Understanding with UCLA's Community Programs

Office, Pacific Islander Education and Retention Program

BACKGROUND INFORMATION:

Paramount High School (PHS) seeks to partner with UCLA's Community Programs Office, Pacific Islander Education and Retention (PIER) Program as a means of joining efforts to support the needs of Pacific Islander students. PIER is a student-initiated, student-run outreach project that exists to increase access to higher education for Pacific Islander youth in Los Angeles. Through tutoring, mentorship, peer advising, parent involvement, cultural relevancy and higher education awareness, PIER partners with Pacific Islander students, community members, organizations and allies to combat educational inequity and create self-determined leaders.

This Memorandum of Understanding (MOU) is entered into by UCLA's Community Programs Office, Pacific Islander Education and Retention Program and Paramount Unified School District for the purpose of providing support to youth and parent services in the Pacific Islander community.

PIER participants will receive the following services free of charge on Monday's from 3:00-5:00 pm at the PHS campus:

- Academic tutoring and skill building
- Higher education awareness
- College mentoring
- Cultural awareness workshops
- Field trips for educational, cultural and social relevancy

Paramount Unified School District will provide the following:

- Classroom(s) for the program to provide services
- Publicity of the program
- A list of site contacts to facilitate and assist the program with any academic matters concerning the students in order to have constant communication between the site and PIER Program

POLICY/ISSUE:

Board Policy 6141 – Curriculum Development

ACTION ITEM: 3.7-A

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Approve the Memorandum of Understanding with UCLA's Community Programs Office, Pacific Islander Education and Retention Project for the 2017-18 school year.

PREPARED BY:

Greg Francois, Director - Secondary Education and Instructional Technology

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding is entered into between UCLA's Community Programs Office (CPO), Pacific Islander Education and Retention (PIER) Program and the Paramount Unified School District. UCLA's CPO PIER Program will provide the following services at Paramount High School (PHS) free of charge to a select group of PHS students for a total of 52 hours:

- Academic tutoring and skill building
- Higher education awareness
- College mentoring
- Cultural awareness workshops
- Field trips for educational, cultural and social relevancy

Paramount Unified School District will provide the following:

- Classroom(s) for the program to provide services
- A list of site contacts to facilitate and assist the program with any academic matters concerning the students in order to have constant communication between the site and PIER Program

This Memorandum of Understanding shall be effective October 9, 2017 through June 3, 2018. Should this Memorandum of Understanding require modifications during this period, they shall be added with mutual agreement by both parties. Either party may cancel this agreement at any time.

University of California Los Angeles		Unified School District
	By:	
Michael Deluca		Dr. Greg Francois
UCLA Assistant Vice	11012201	Director of Secondary
Chancellor for Campus Life	Title:	Education
	Date:	
Unified School District		
Ruben Frutos		
Assistant Superintendent		
Business Services		
	Michael Deluca UCLA Assistant Vice Chancellor for Campus Life Unified School District Ruben Frutos Assistant Superintendent	Michael Deluca Name: UCLA Assistant Vice Chancellor for Campus Life Title: Date: Unified School District Ruben Frutos Assistant Superintendent

TO: Ruth Pérez, Superintendent

FROM: Ryan Smith, Assistant Superintendent- Secondary Educational

Services

DATE: September 25, 2017

SUBJECT: Carl D. Perkins Grant Applications for Paramount Adult School

BACKGROUND INFORMATION:

The Carl D. Perkins Career and Technology Education Improvement Act of 2006 authorized the distribution of funds to school districts to support the development of academic, career and technical skills. To qualify for funds, districts must offer Career and Technical Education programs to students attending Paramount Adult School.

To maintain eligibility for Perkins funds, Paramount Unified School District must submit application for the 2017-18 fiscal year. The application is submitted under separate cover.

POLICY/ISSUE:

Board Policy 3230 – <u>Categorical Funds</u> Education Code 12400 - <u>Authority to Receive and Expend Funds</u>

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Approve the submission of the application for Carl D. Perkins Grant for the 2017-18 school year.

PREPARED BY:

Greg Francois, Director of Secondary Education and Instructional Technology

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

TO: Ruth Pérez, Superintendent

FROM: Ruben Frutos, Assistant Superintendent-Business Services

DATE: September 25, 2017

SUBJECT: 2017-18 Budget Adjustments as of August 31, 2017

BACKGROUND INFORMATION:

Requests for budget adjustments are submitted for Board approval for various funds. The budget adjustments are self-balancing.

GENERAL FUND (01.0) - UNRESTRICTED - TRANSFER FROM

<u>Object</u>	<u>Description</u>	<u>Amount</u>
4000-4999	Books and Supplies	\$ 348,908
9790	Reserves	181,200
	Total Transfer From:	\$ 530,108

GENERAL FUND (01.0) - UNRESTRICTED - TRANSFER TO

Object	Description	Amount
1000-1999	Certificated Salaries	\$ 26,961
2000-2999	Classified Salaries	48,045
3000-3999	Employee Benefits	16,072
5000-5999	Services, Other Operating Expenses	369,030
6000-6999	Capital Outlay	70,000
	Total Transfer To:	\$ 530,108

GENERAL FUND (01.0) - RESTRICTED - TRANSFER FROM

<u>Object</u>	Description	Amount
1000-1999	Certificated Salaries	\$ 24,525
3000-3999	Employee Benefits	2,330
7000-7999	Indirect Costs	86
8300-8599	Other State Revenues	1,030,529
8600-8799	Other Local Revenues	3,409
9790	Reserves	141,591

Total Transfer From: \$ 1,202,470

ACTION ITEM: 4.1-A

GENERAL FUND (01.0) - RESTRICTED - TRANSFER TO

<u>Object</u>	Description	Amount
2000-2999	Classified Salaries	\$ 10,737
4000-4999	Books and Supplies	922,554
5000-5999	Services, Other Operating Expenses	179,179
6000-6999	Capital Outlay	90,000

Total Transfer To: \$ 1,202,470

ADULT EDUCATION FUND (11.0) - TRANSFER FROM

<u>Object</u>	<u>Description</u>	<u>Amount</u>
8600-8799	Other Local Revenues	\$ 2,783
9790	Reserves	489,323
	Total Transfer From:	\$ 492,106

ADULT EDUCATION FUND (11.0) - TRANSFER TO

<u>Object</u>	Description	Amount
1000-1999	Certificated Salaries	\$ 12,000
2000-2999	Classified Salaries	25,000
3000-3999	Employee Benefits	10,109
4000-4999	Books and Supplies	285,185
5000-5999	Services, Other Operating Expenses	139,091
6000-6999	Capital Outlay	7,000
7000-7999	Indirect Costs	13,721

Total Transfer To: \$ 492,106

CHILD DEVELOPMENT FUND (12.0) – TRANSFER FROM

<u>Object</u>	Description	Amount
9790	Reserves	\$ 39,914
	Total Transfer From:	\$ 39,914

CHILD DEVELOPMENT FUND (12.0) - TRANSFER TO

<u>Object</u>	<u>Description</u>	Amount
1000-1999	Certificated Salaries	\$ 1,000
2000-2999	Classified Salaries	8,000
3000-3999	Employee Benefits	2,426
4000-4999	Books and Supplies	24,310
5000-5999	Services, Other Operating Expenses	3,000
7000-7999	Indirect Costs	1,178
	Total Transfer To	\$ 39 914

BUILDING (BOND) FUND (21.0) - TRANSFER FROM

<u>Object</u>	<u>Description</u>	<u>Amount</u>
9790	Reserves	\$ 591,000
	Total Transfer From:	\$ 591.000

BUILDING (BOND) FUND (21.0) - TRANSFER TO

<u>Object</u>	<u>Description</u>	<u>Amount</u>
4000-4999	Books and Supplies	\$ 4,100
6000-6999	Capital Outlay	586,900
	-	
	Total Transfer To:	\$ 591.000

BUILDING FUND - MEASURE I (21.1) - TRANSFER FROM

<u>Object</u>	<u>Description</u>	<u>Amount</u>
8930-8979	Financing Sources	\$ 25,438,000
	Total Transfer From:	\$25,438,000

BUILDING FUND - MEASURE I FUND (21.1) - TRANSFER TO

<u>Object</u>	Description	<u>Amount</u>
4000-4999	Books and Supplies	\$ 25,000
5000-5999	Services, Other Operating Expenses	130,000
6000-6999	Capital Outlay	18,895,000
9790	Reserves	6,388,000

Total Transfer To: \$25,438,000

POLICY/ISSUE:

Board Policy 3150 - Budget as Spending Plan

FISCAL IMPACT:

As reflected in the 2017-18 Revised Budget as shown above.

STAFF RECOMMENDATION:

Approve the 2017-18 Budget Adjustments for the General Funds, Unrestricted and Restricted, Adult Education Fund, Child Development Fund, Building Fund and Measure I Fund.

PREPARED BY:

Patricia Tu, Director-Fiscal Services

DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.

9-25-17 Revision Tables

PARAMOUNT UNIFIED SCHOOL DISTRICT UNRESTRICTED GENERAL FUND (01) BUDGET REVISIONS 2016-2017

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PARAMOUNT UNIFIED SCHOOL DISTRICT RESTRICTED GENERAL FUND (01) BUDGET REVISIONS 2016-2017

PARAMOUNT UNIFIED SCHOOL DISTRICT ADULT EDUCATION FUND (11) BUDGET REVISIONS 2016-2017

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Ш		10/20	Board Date	9/25/17				2,783	\$ 2,783		42,000	25,000	10 109	285.185	139,091	7,000		13,721	\$ 492,106		\$ (489.323) \$							-	\$ (489,323)	
٥		Unaudited	Board Date	9/11/17					- \$										- \$		-							- 9	- \$	
O				Adopted Budget		746,808	5,828,777	233,000	-		1 260 054	542 630	619 720	132,825	4.078,538			74,818	6,808,585		•									
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4					Revenue Limit Sources	Federal Revenues	Other State Revenues	Other Local Revenues	A.Total Revenues		Expenditures:				rating Expenses			s	ditures	Serves (Vadicials) of Revenues	21 Over Expenditures	C C	saso/saszinos	E Transfers Out	rces		Res. Programs		Net Increase (Decrease) in Fund Balance	
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PARAMOUNT UNIFIED SCHOOL DISTRICT CHILD DEVEL OPMENT FUND (12) BUDGET REVISIONS 2016-2017

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Revenues: Adopticed Buildings 1971/17 99/26/17 Board Date Boar					Unaudited Actuals Board Date	07/01 - 08/31 Board Date	09/01 - 09/31	10/01 - 10/31	1st Interim	12/01-12/31	1/1-1/31	2nd Interim	3/1-3/31	04/01 - 0		5/1-5/31	Final	
Strokeruse Str	7			Adopted Budget		9/25/17	Board Date	Board Date	Board Date	Board Date	Board Date	Board Date	Board Dat			oard Date	Budget	et .
Federal Revenues Sign-base	က		8010-8099	. \$										-	-	H	s	
Other Coace Revenues	4	H	8100-8299														\$	184,000
Centrol Cooling State Sta	2	-	8300-8599	2,2														2,276,897
A Trotal Revenues	9	Н	8600-8799														\$	30,000
Expenditures: Classified States 7.000-1698 5 7.1686 1.0000 1.000 1.000 1.0000	7	A.Total Revenues			\$	- \$	- \$	-			- \$	- \$		\$	-	-	\$ 2,	2,490,897
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Second-seque Seco	÷		2000-2999			8,000											\$	717,584
Bookes Capital Cultises Ca	1,		3000-3999			2,426											\$	569,531
Services, Other Operating Expenses 5000-6999 5 165644 9 9 9 9 9 9 9 9 9	+		4000-4999			24,310												265,674
Other	1		5000-5999			3,000												168,654
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Lancing Expanditures 2,00-7399 5 1,178 1,118 1,118 1,118 1,118 1,118 1,118 1,118 1,118 1,118 1,118 1,118 1,118 1,118 1,118 1,118 1,118 1,118 1,18	1																\$	
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Other Expenditures \$ 10,000 \$ \$ 10,000 \$ \$ 10,000 \$ \$ 10,000 \$ \$ 10,000 \$ \$ 10,000 \$ \$ 10,000 \$ \$ 10,000 \$ \$ 10,000 \$ \$ 10,000 \$	7	C. Excess (Deficiency) of Revenues																
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F Financing Sources 8930-8979 \$	7		7610-7629														s	
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H. Contributions to Res. Programs 8980-8999 \$.	5		7630-7699														\$	
LTotal, Other Sources/Uses \$ - \$ </td <td>2</td> <td></td> <td>8980-8999</td> <td>· \$</td> <td></td> <td>s</td> <td></td>	2		8980-8999	· \$													s	
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PARAMOUNT UNIFIED SCHOOL DISTRICT BUILDING FUND (21.0) BUDGET REVISIONS 2016-2017

0			Final Budget				20,000	20,000					4,100		886,900			891,000		(871,000)									(871,000)		1,550,746
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Ш		1 - 08/31	Board Date 9/25/17										4,100		586,900			591,000		(291,000)									(591,000)		1 550 716
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Ω		Unaudited Actuals	Board Date 9/11/17					\$										\$		\$							\$				100 071 0 2
			Budget				20,000	20,000				-		-	300,000		-	300,000		(280,000)									(280,000) \$		1 550 746
O			Adopted Budget	\$	s	\$	\$	\$		\$	s	\$	\$	\$	\$	\$	\$	\$) \$		s	\$	\$	\$	\$	\$		\$		4
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														Services, Other Operating Expenses					C. Excess (Deficiency) of Revenues		Other Financing Sources/Uses			,,		H. Contributions to Res. Programs	s/Nses		Net Increase (Decrease) in Fund Balance		
A				nit Sources	senue:	Revenues	Sevenues	senue	;;	Salaries	laries	suefits	upplies	ner Opera	, A		S	nditures	eficiency	itures	sing Sour	us.	s Out	g Sources	g Uses	itions to R	- Sources		(Decreas		panele
			Revenues:	Revenue Limit Sources	Federal Revenues	Other State Revenues	Other Local Revenues	A.Total Revenues	Expenditures:	Certificated Salaries	Classified Salaries	Employee Benefits	Books and Supplies	rvices, Oth	Capital Outlay	Other Outgo	Indirect Costs	B.Total Expenditures	Excess (D	21 Over Expenditures	her Financ	D. Transfers In	E. Transfers Out	F. Financing Sources	G. Financing Uses	 Contribute 	I.Total, Other Sources/Uses		Increase		Beginning Balance
	_		2 Rev	3 Re	4 Fed	5 Oth	6 Oth	7 A.1	8 9 Ex i	10 Cei	11 Cle	12 Em	13 Boo		15 Ca	16 Oth	17 Ind	18 B.T	19 20 C. E	21 Ove	22 23 Ot	24 D					_	30		32 33	34 Be